



世界红卍字会新加坡总主会主办  
THE WORLD RED SWASTIKA SOCIETY  
(SINGAPORE ADMINISTRATION CENTRE)

卍慈学校 **RED SWASTIKA SCHOOL**

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21 January 2016

Dear Parents/Guardian

#### **2016 Assessment Plan for Primary 4**

1. We wish to take this opportunity to thank you for your attendance at the Parents' Conference.
2. In line with the Primary Education Review & Implementation (PERI) recommendations, various modes of bite-sized assessment will be conducted throughout the terms. This form of continuous assessment will provide more regular feedback to support our students' learning and development. In Term 2 and Term 4, there will be Semestral Assessments (SA1 & SA2) to consolidate their learning for the respective semesters. We have enclosed in Annex A, a summary of the weighted assessment for the academic subjects as well as the details for the various topics to be tested.
3. To better assist your child/ward in his/her character development, you may refer to the student handbook for the behavioural indicators that the teachers would be observing in school. With your assistance at home, we would be able to guide and instill the right habits and values in your child/ward.
4. For academic subjects, you would be able to monitor the progress of your child/ward's academic progress via the respective subject files. These files would contain classwork, performance tasks and the regular formative/summative assessments.
5. Students will be informed by their subject teachers of the test dates and these will be recorded in the student handbook at least one week before the test. This arrangement aims to increase students' ownership of learning as learning should be a consistent effort throughout the year.
6. Should your child/ward be unwell and unable to come to school on the day of the test, do allow your child/ward to rest at home. A medical certificate would suffice and the test marks will be pro-rated for your child/ward.
7. For further clarifications, please contact the subject teacher of your child/ ward.
8. We trust that the revised approach to assessment and reporting will be useful for you in supporting your child/ward in their holistic learning and development. May we continue to work together in close partnership for the holistic well-being and excellence of your child/ward.
9. Thank you.

Best regards

Mrs Jenny Leong  
Principal

# 2016 Weighted Assessments (P4) Annex A

Subjects	Term 1 (15%)	Term 2 (30%)	Term 3 (15%)	Term 4 (40%)
<b>English Language</b>	<ul style="list-style-type: none"> <li>• Writing</li> <li>• Class Test 1</li> </ul>	<ul style="list-style-type: none"> <li>• SA1               <ul style="list-style-type: none"> <li>➢ Listening Comprehension</li> <li>➢ Writing</li> <li>➢ Reading Aloud &amp; Stimulus-based Conversation</li> </ul> </li> <li>➢ Language Paper</li> </ul>	<ul style="list-style-type: none"> <li>• Readers Theatre Presentation - Newsmaker (Individual Assessment)</li> <li>• Class Test 2</li> <li>• Class Test 3</li> </ul>	<ul style="list-style-type: none"> <li>• SA2               <ul style="list-style-type: none"> <li>➢ Listening Comprehension</li> <li>➢ Writing</li> <li>➢ Reading Aloud &amp; Stimulus-based Conversation</li> </ul> </li> <li>• Language Paper</li> </ul>
<b>Chinese Language</b>	<ul style="list-style-type: none"> <li>• Listening Comprehension Test</li> <li>• Class Test 1</li> </ul>	<ul style="list-style-type: none"> <li>• SA1               <ul style="list-style-type: none"> <li>➢ Listening Comprehension</li> <li>➢ Reading Aloud &amp; Picture Description</li> <li>➢ Composition Writing</li> </ul> </li> <li>➢ Language Paper</li> </ul>	<ul style="list-style-type: none"> <li>• Performance Task</li> <li>• Class Test 2</li> </ul>	<ul style="list-style-type: none"> <li>• SA2               <ul style="list-style-type: none"> <li>➢ Listening Comprehension</li> <li>➢ Reading Aloud &amp; Picture Description</li> <li>➢ Composition Writing</li> </ul> </li> <li>• Language Paper</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Class Test 1</li> <li>• Class Test 2</li> </ul>	<ul style="list-style-type: none"> <li>• SA1</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test 3</li> <li>• Class Test 4</li> </ul>	<ul style="list-style-type: none"> <li>• SA2</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Young Scientist Trail</li> <li>• Class Test 1</li> </ul>	<ul style="list-style-type: none"> <li>• SA1</li> </ul>	<ul style="list-style-type: none"> <li>• Science Practical Assessment (SPA)</li> <li>• Class Test 2</li> </ul>	<ul style="list-style-type: none"> <li>• SA2</li> </ul>
<b>Total number</b>	<b>8</b>	<b>4</b>	<b>9</b>	<b>4</b>

ENGLISH LANGUAGE 2016  
TEST FORMAT

LEVEL: PRIMARY 4  
ENGLISH TEST & CLASS TEST 2  
DURATION: 30 MIN

AREA	SECTION	ITEM TYPE	NO OF ITEMS	MARKS
Language Use	A	Vocabulary (MCQ)	5	5
	B	Grammar (MCQ)	5	5
	D	Editing (Spelling & Punctuation)	4	4
	E	Grammar Cloze (with helping words)	4	4
	F	Grammar Cloze (without helping words)	4	4
	C	Visual Text Comprehension (MCQ)	4	8
<b>TOTAL</b>			<b>26</b>	<b>30</b>

CLASS TEST 1 & 3  
DURATION: 40 MIN

AREA	SECTION	ITEM TYPE	NO OF ITEMS	MARKS
Language Use	A	Vocabulary (MCQ)	5	5
	B	Grammar (MCQ)	5	5
	C	Sentence Combining	2	2
	D	Grammar Cloze (with helping words)	4	4
	E	Grammar Cloze (without helping words)	4	4
Comprehension	F	Comprehension (a variety of items)	Up to 10	10
<b>TOTAL</b>			<b>Up to 30</b>	<b>30</b>

ENGLISH LANGUAGE 2015  
EXAMINATION FORMAT  
SA1

LEVEL: PRIMARY 4  
DURATION: 50 MIN – PAPER 1  
1 HR 15 MIN – PAPER 2

AREA	SECTION	ITEM TYPE	NO OF ITEMS	MARKS	WEIGHTING
Language Use	A	Vocabulary (MCQ discrete)	6	6	50%
	B	Grammar (MCQ discrete)	8	8	
	D	Grammar Cloze (with helping words)	4	4	
	E	Grammar Cloze (with helping words)	4	4	
	F	Editing (Spelling & Punctuation)	4	4	
	G	Grammar Cloze (without helping words)	4	4	
	C	Visual Text Comprehension (MCQ discrete)	5	10	
Comprehension	H	Comprehension (a variety of items)	Up to 10	10	
<b>TOTAL</b>			<b>Up to 45</b>	<b>50</b>	

Area	Section	Item Type	No of Items	Marks	Weighting
Oral	Reading Aloud	Open Ended	1 item	6	16%
		Open Ended	1 item	10	
	Listening Comprehension	Picture Matching	2	2	
		Sequencing	2	4	
Writing	Note-taking	Open Ended	5	5	
		MCQ Discrete	3	3	
	Composition	Guided Writing	Open Ended	1	20
<b>TOTAL</b>			<b>Up to 45</b>	<b>50</b>	
<b>GRAND TOTAL</b>			<b>Up to 100</b>	<b>100</b>	

**ENGLISH LANGUAGE 2016  
EXAMINATION FORMAT  
SA2**

**LEVEL: PRIMARY 4  
DURATION: 50 MIN – PAPER 1  
1 HR 15 MIN – PAPER 2**

AREA	SECTION	ITEM TYPE	NO OF ITEMS	MARKS	WEIGHTING
Language Use	A	Vocabulary (MCQ discrete)	6	6	50%
	B	Grammar (MCQ discrete)	8	8	
	D	Grammar Cloze (with helping words)	4	4	
	E	Grammar Cloze (with helping words)	4	4	
	F	Editing (Spelling & Punctuation)	4	4	
	G	Sentence Combining	2	4	
	C	Visual Text Comprehension (MCQ discrete)	5	10	
Comprehension	H	Comprehension (a variety of items)	Up to 10	10	
	<b>TOTAL</b>			Up to 43	50
Oral	Reading Aloud	Open Ended	1 item	6	16%
		Open Ended	1 item	10	
	Stimulus-based Conversation	MCQ Discrete	2	2	
		Picture Matching	2	2	
Listening Comprehension	Sequencing	Open Ended	2	4	14%
	Note-taking	Open Ended	5	5	
	Listening	MCQ Discrete	3	3	
Composition	Guided Writing	Open Ended	1	20	20%
<b>TOTAL</b>					50
<b>GRAND TOTAL</b>					100

**Mathematics 2016  
Primary 4**

**TOPICS TO BE TESTED**

Assessment Modes		Weighting (%)
Modes		Term 1 : 15 Term 3 : 15
Class Tests		SA1 : 30 SA2 : 40
Semestral Assessment		100
Total		

**EXAMINATION FORMAT  
(SA1 & SA2)**

**Duration of Paper**

The time allocation for the paper is 1 hour 45 minutes.

**Format of Paper**

The examination consists of one written paper comprising of two booklets.

Booklet	Item Type	Number of Questions	Number of marks per question	Weighting
A	Multiple-Choice Question	20	2 marks	40%
		10	1 mark	
B	Short-Answer Question	10	2 marks	30%
		8	3 or 4 marks	
	Structured / Long-Answer Question			30%

**SCHEME OF WORK**

Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none"> <li>Numbers to 100 000</li> <li>Factors and Multiples</li> <li>Multiplication and Division of Whole Numbers</li> <li>Whole Numbers : Word Problems</li> <li>Angles</li> <li>Squares and Rectangles (Part 1)</li> </ul>	<ul style="list-style-type: none"> <li>Squares and Rectangles (Part 2)</li> <li>Area and Perimeter</li> <li>Symmetry</li> <li>Fractions</li> </ul>	<ul style="list-style-type: none"> <li>Addition and Subtraction of Fractions</li> <li>Decimals</li> <li>The Four Operations of Decimals</li> <li>Decimals : Word Problems</li> </ul>	<ul style="list-style-type: none"> <li>Tables and Line Graphs</li> <li>Time</li> </ul>

Term 1	Term 2	Term 3	Term 4
<b>Class Test 1</b> <ul style="list-style-type: none"> <li>Numbers to 100 000</li> <li>Factors and Multiples</li> <li>Multiplication and Division of Whole Numbers</li> <li>Whole Numbers : Word Problems</li> </ul> <b>Class Test 2</b> <ul style="list-style-type: none"> <li>Angles</li> </ul>	<b>SA1</b> <ul style="list-style-type: none"> <li>Numbers to 100 000</li> <li>Factors and Multiples</li> <li>Multiplication and Division of Whole Numbers</li> <li>Whole Numbers : Word Problems</li> <li>Angles</li> <li>Squares and Rectangles</li> <li>Area and Perimeter</li> <li>P1 to P3 Past Year Topics</li> </ul>	<b>Class Test 3</b> <ul style="list-style-type: none"> <li>Fractions</li> <li>Addition and Subtraction of Fractions</li> </ul> <b>Class Test 4</b> <ul style="list-style-type: none"> <li>Decimals</li> <li>The Four Operations of Decimals</li> <li>Decimals : Word Problems</li> </ul>	<b>SA2</b> <ul style="list-style-type: none"> <li>Numbers to 100 000</li> <li>Factors and Multiples</li> <li>Multiplication and Division of Whole Numbers</li> <li>Whole Numbers : Word Problems</li> <li>Angles</li> <li>Squares and Rectangles</li> <li>Area and Perimeter</li> <li>Symmetry</li> <li>Fractions</li> <li>Addition and Subtraction of Fractions</li> <li>Decimals</li> <li>The Four Operations of Decimals</li> <li>Decimals : Word Problems</li> <li>Tables and Line Graphs</li> <li>Time</li> <li>P1 to P3 Past Year Topics</li> </ul>

**Note:**  
1. Modifications to the scope of the test/examination, if any, will be made known to pupils.

**Science Assessment Plan 2016**  
**Primary 4**

**A. Assessment Modes**

Modes	Weighting
Continual Assessment (CA): Class tests, Science Practical Assessment (SPA), Young Scientists Trail	30%
Semestral Assessments (SA)	SA1 : 30% SA2 : 40%
<b>Total</b>	<b>100%</b>

**B. Topics**

<b>Term 1</b>	Cycles (Ch 1 to 3)	- Life cycles of some animals - Life cycle of plants - Matter
<b>Term 2</b>	Energy (Ch 2)	- Heat and temperature (page 10 - 21)
	Energy (Ch 2) - after SA1	- Heat and temperature (page 22 - 25)
<b>Term 3</b>	Energy (Ch 1 to 2)	- Heat and temperature (page 22 - 25) - Light and shadows (page 2 - 5)
<b>Term 4</b>	Energy (Ch 1)	- Light and shadows (page 6 - 9)

**C. Scope of Class Tests and Examinations**

	Term 1 Class Test 1	Term 2 SA1 (30%)	Term 3 Class Test 2	Term 4 SA2 (40%)
<b>P4 Topics:</b>				
1. Cycles (Ch 1 to 2): - Life cycles of some animals - Life cycle of plants	✓	✓	✓	✓
2. Cycles (Ch 3): Matter	✓	✓	✓	✓
3. Energy (Ch 2): Heat and temperature (page 10 - 21)		✓	✓	✓
4. Energy (Ch 2): Heat and temperature (page 22 - 25)			✓	✓
5. Energy (Ch 1): Light and shadows (page 2 - 5)			✓	✓
6. Energy (Ch 1): Light and shadows (page 6 - 9)				✓
<b>P3 Topics:</b>				
7. Diversity (Ch 1 to 5) - Classification: Living and non-living things - Plants - Animals - Fungi and bacteria - Exploring materials	✓	✓	✓	✓

8. Systems (Ch 1 to 2) - Your amazing body as a system - Plants and their parts		✓	✓	✓
9. Interactions (Ch 1 to 2) - Magnets and their characteristics - Making magnets	✓	✓		✓

**D. Class Tests**

- Total marks for each test: 30
- Format of test
  - 9 multiple-choice questions (2 marks each)
  - 3 to 4 open-ended questions (2 to 4 marks each)
  - Duration of test: 30 min

**E. P4 Science Practical Assessment (SPA)**

- Date: Term 3
- Total marks: 10
- Duration of test: About 20 min (during curriculum hours)
- More details will be given at a later date.

**F. Young Scientists Trail (YST)**

- Date: Term 1
- Total marks: 10
- Duration of trail: About 45 min (during curriculum hours)
- More details will be given at a later date.

**G. Semestral Assessment 1 & 2**

- Weighting SA1: 30%, SA2: 40%
- Total marks for each exam: 100
- Duration of exam: 1 hour 30 min
- Format for exam paper is as follows:

The examinations consists of one written paper comprising two booklets, Booklets A & B each.

Booklet	Item Type	Number of questions	Number of marks per question	Marks
A	Multiple-choice	28	2	56
B	Open-ended	12 or 13	2,3,4 or 5	44

\*\* Modifications to the date and scope of the scheme of work/test/exam, if any, will be made known to students.

2016年四年级高级华文年中考试 / 年终考试  
试卷蓝图

HIGHER CHINESE LANGUAGE 2016  
PRIMARY 4 EXAMINATION FORMAT  
SA1/ SA2

SA1 范围：第一课至第十课

SA2 范围：第一课至第十八课

2016年高级华文科测试项目  
四年级  
HIGHER CHINESE LANGUAGE 2016  
PRIMARY 4 TEST FORMAT

试卷 / 时间	考查项目	考查方式	题数 (基本题)	分数	比重	
						作文
试卷一 (40分钟)	语文应用阅读理解	自由作答	1	20	15%	
		看图作文				
	一、辨字测验	多项选择	2	4		
	二、词语选择	多项选择	4	8		
	三、阅读理解一	多项选择	2	4		
	四、短文填空	书面互动	1	4		
	四、短文填空	多项选择	2	4		
试卷二 (1小时)	五、词语搭配	填充	4	8		
	六、完成句子 (填写后半句)	提供选项	4	4		
	七、阅读理解二	自由作答	2	4		
	七、阅读理解二	作答	5	9		
	试卷三 听力理解 (约20分钟)	一、听力选图	多项选择	3	10	10%
		二、听对话选回应		1		
		三、听音选音节		2		
四、听力理解 (2篇)			4			
试卷四 口试 (约10分钟)	短文朗读	朗读	1	10	30%	
	看图说话 • 会话	描述图意 会话	1 1	10 10		
总共					105	100%

\* 此试卷蓝图根据教育部 2015 年最新修订的四年级读题指引

学段 Term	测试项目 Test Format
第一学段 Term 1	<b>听力测验</b> 小测验 1 可考查的项目： • 看汉字选拼音 • 辨字测验 • 词语搭配 • 句子选择 • 短文填充 • 组词成句 • 完成句子 • 书面互动 • 阅读理解
第二学段 Term 2	<b>SA1年中考试</b> 项目：请参考 SA 出题蓝图
第三学段 Term 3	<b>小测验 2</b> 可考查的项目： • 看汉字选拼音 • 辨字测验 • 词语选择 • 词语搭配 • 组词成句 • 理解测验 • 完成句子 • 书面互动 • 阅读理解 口头报告
第四学段 Term 4	<b>SA2年终考试</b> 项目：请参考 SA 出题蓝图

\* 以上的测试项目仅供参考。

\* 小测验前一周，老师会通知学生有关小测验的具体详情。

\* 所有测试项目都会在平时练习过。

\* 老师会在第二学段开始指导学生如何进行口头报告的作业。

2016 年高级华文科全年进度  
四年级

HIGHER CHINESE LANGUAGE Scheme of Work 2016  
PRIMARY 4

第一学段 Term 1	第二学段 Term 2	第三学段 Term 3	第四学段 Term 4
课文： 第一课 至 第六课	课文： 第七课 至 第十课	课文： 第十一课 至 第十五课	课文： 第十六课 至 第十八课