



世界红卍字会新加坡总主会主办
THE WORLD RED SWASTIKA SOCIETY
(SINGAPORE ADMINISTRATION CENTRE)

卍慈学校 **RED SWASTIKA SCHOOL**

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Dear Parents/Guardian

2016 Assessment Plan for Primary 3

1. We wish to take this opportunity to thank you for your attendance at the Parents' Conference.
2. In line with the Primary Education Review & Implementation (PERI) recommendations, various modes of bite-sized assessment will be conducted throughout the terms. This form of continuous assessment will provide more regular feedback to support our students' learning and development. In Term 2 and Term 4, there will be Semestral Assessments (SA1 & SA2) to consolidate their learning for the respective semesters. We have enclosed in Annex A, a summary of the weighted assessment for the academic subjects as well as the details for the various topics to be tested.
3. You will continue to receive holistic reports on your child's/ward's progress in Character Development, Art, Music and Physical Education as per last year. In addition, you will receive the consolidated results at the end of the year in the Report Book. To better assist your child/ward in his/her character development, you may refer to the student handbook for the behavioural indicators that the teachers would be observing in school. With your assistance at home, we would be able to guide and instill the right habits and values in your child/ward.
4. For academic subjects, you would be able to monitor the progress of your child/ward's academic progress via the respective subject files. These files would contain classwork, performance tasks and the regular formative/summative assessments.
5. Students will be informed by their subject teachers of the test dates and these will be recorded in the student handbook at least one week before the test. This arrangement aims to increase students' ownership of learning as learning should be a consistent effort throughout the year.
6. Should your child/ward be unwell and unable to come to school on the day of the test, do allow your child/ward to rest at home. A medical certificate would suffice and the test marks will be pro-rated for your child/ward.
7. For further clarifications, please contact the subject teacher of your child/ward.
8. We trust that the revised approach to assessment and reporting will be useful for you in supporting your child/ward in their holistic learning and development. May we continue to work together in close partnership for the holistic well-being and excellence of your child/ward.
9. Thank you.

Best regards

Mrs Jenny Leong
Principal

2016 Weighted Assessments (P3) Annex A

Subjects	Term 1 (15%)	Term 2 (30%)	Term 3 (15%)	Term 4 (40%)
English Language	<ul style="list-style-type: none"> • Class Test 1 	<ul style="list-style-type: none"> • SA1 <ul style="list-style-type: none"> ➢ Listening Comprehension ➢ Writing ➢ Reading Aloud & Stimulus-based Conversation ➢ Language Paper 	<ul style="list-style-type: none"> • Readers Theatre Presentation - Moo-O (Individual Assessment) • Class Test 2 • Class Test 3 	<ul style="list-style-type: none"> • SA2 <ul style="list-style-type: none"> ➢ Listening Comprehension ➢ Writing ➢ Reading Aloud & Stimulus-based Conversation ➢ Language Paper
Chinese Language	<ul style="list-style-type: none"> • Listening Comprehension Test • Class Test 1 	<ul style="list-style-type: none"> • SA1 <ul style="list-style-type: none"> ➢ Listening Comprehension ➢ Reading Aloud & Picture Description ➢ Composition Writing ➢ Language Paper 	<ul style="list-style-type: none"> • Performance Task • Class Test 2 	<ul style="list-style-type: none"> • SA2 <ul style="list-style-type: none"> ➢ Listening Comprehension ➢ Reading Aloud & Picture Description ➢ Composition Writing ➢ Language Paper
Mathematics	<ul style="list-style-type: none"> • Class Test 1 	<ul style="list-style-type: none"> • SA1 	<ul style="list-style-type: none"> • Class Test 2 • Class Test 3 	<ul style="list-style-type: none"> • SA2
Science	<ul style="list-style-type: none"> • Class Test 1 • Science Task (will be done in T2W2) 	<ul style="list-style-type: none"> • SA1 	<ul style="list-style-type: none"> • Science Practical Assessment (SPA) • Class Test 2 	<ul style="list-style-type: none"> • SA2
Total number	6	4	9	4

ENGLISH LANGUAGE 2016
TEST FORMAT

LEVEL: PRIMARY 3
ENGLISH TEST & CLASS TEST 2
DURATION: 30 MIN

AREA	SECTION	ITEM TYPE	NO OF ITEMS	MARKS
Language Use	A	Vocabulary (MCQ)	5	5
	B	Grammar (MCQ)	5	5
	D	Editing (Spelling & Punctuation)	4	4
	E	Grammar Cloze (with helping words)	4	4
	F	Grammar Cloze (without helping words)	4	4
	C	Visual Text Comprehension (MCQ)	4	8
TOTAL			26	30

CLASS TEST 1 & 3
DURATION: 40 MIN

AREA	SECTION	ITEM TYPE	NO OF ITEMS	MARKS
Language Use	A	Vocabulary (MCQ)	5	5
	B	Grammar (MCQ)	5	5
	C	Sentence Combining	2	2
	D	Grammar Cloze (with helping words)	4	4
	E	Grammar Cloze (without helping words)	4	4
Comprehension	F	Comprehension (a variety of items)	Up to 10	10
TOTAL			Up to 30	30

ENGLISH LANGUAGE 2016
EXAMINATION FORMAT
SA1 / SA2

LEVEL: PRIMARY 3
DURATION: 50 MIN – PAPER 1
1 HR 15 MIN – PAPER 2

AREA	SECTION	ITEM TYPE	NO OF ITEMS	MARKS	WEIGHTING
Language Use	A	Vocabulary (MCQ discrete)	6	6	50%
	B	Grammar (MCQ discrete)	8	8	
	D	Grammar Cloze (with helping words)	4	4	
	E	Grammar Cloze (with helping words)	4	4	
	F	Editing (Spelling & Punctuation)	4	4	
	G	Sentence Combining	2	4	
	H	Grammar Cloze (without helping words)	4	4	
	C	Visual Text Comprehension (MCQ discrete)	4	8	
Comprehension	I	Comprehension (a variety of items)	Up to 8	8	
	TOTAL			Up to 44	50

Oral	Reading Aloud	Open Ended	1 item	6	16%
Listening Comprehension	Stimulus-based Conversation	Open Ended	1 item	10	14%
	Picture Matching	MCQ Discrete	2	2	
	Sequencing	Open Ended	2	4	
	Note-taking	Open Ended	5	5	
Composition	Listening	MCQ Discrete	3	3	20%
	Guided Writing	Open Ended	1	20	
TOTAL			50	50	
GRAND TOTAL			100	100	

**Mathematics 2016
Primary 3**

Assessment Modes

Modes	Weighting (%)
Class Test 1	15
SA1	30
Class Test 2	7.5
Class Test 3	7.5
SA2	40
Total	100

EXAMINATION FORMAT
(Class Tests)

Duration of Paper

The time allocation for the paper is 50 minutes.

Format of Paper

The examination consists of one written paper.

Item Type
Multiple-Choice Question
Short-Answer Question
Structured / Long- Answer Question
Total

EXAMINATION FORMAT
(SA1 and SA2)

Duration of Paper

The time allocation for the paper is 1 hour 45 minutes.

Format of Paper

The examination consists of one written paper.

Item Type	Number of Questions	Number of marks per question	Weighting
Multiple-Choice Question	20	2 marks	40%
Short-Answer Question	20	2 marks	40%
Structured / Long- Answer Question	5	4 marks	20%
Total	45	-	100%

SCHEME OF WORK

TERM 1	TERM 2	TERM 3	TERM 4
<ul style="list-style-type: none"> Numbers to 10 000 Addition within 10 000 Subtraction within 10 000 Word Problems: Addition and Subtraction Multiplication Tables of 6, 7, 8 and 9 	<ul style="list-style-type: none"> Multiplication Division Word Problems involving the four operations Money (Part 1 to be covered after SA1) 	<ul style="list-style-type: none"> Money (Part 2) Length, Mass and Volume Bar Graphs Fractions Time 	<ul style="list-style-type: none"> Angles Perpendicular and Parallel Lines Area and Perimeter

TOPICS TO BE TESTED

Term 1	Term 2	Term 3	Term 4
<p><u>Class Test 1</u></p> <ul style="list-style-type: none"> • Numbers to 10 000 • Addition within 10 000 • Subtraction within 10 000 • Subtraction within 10 000 • Word Problems: Addition and Subtraction 	<p><u>SA1</u></p> <ul style="list-style-type: none"> • Numbers to 10 000 • Addition within 10 000 • Subtraction within 10 000 • Word Problems - Addition and Subtraction • Multiplication Tables of 6, 7, 8 and 9 • Multiplication • Division • Word Problems involving the four operations • P1 and P2 Past Year Topics 	<p><u>Class Test 2</u></p> <ul style="list-style-type: none"> • Money • Length, Mass and Volume <p><u>Class Test 3</u></p> <ul style="list-style-type: none"> • Bar Graphs and Fractions 	<p><u>SA2</u></p> <ul style="list-style-type: none"> • Numbers to 10 000 • Addition within 10 000 • Subtraction within 10 000 • Word Problems: Addition and Subtraction • Multiplication Tables of 6, 7, 8 and 9 • Multiplication • Division • Word Problems involving the four operations • Money • Length, Mass and Volume • Bar Graphs • Fractions • Time • Angles • Perpendicular and Parallel Lines • Area and Perimeter • P1 and P2 Past Year Topics

Note:

1. Modifications to the scope of the test/examination, if any, will be made known to pupils.

Science Assessment Plan 2016
Primary 3

A. Assessment Modes

Modes	Weighting
Continual Assessment (CA): Class tests, Science Practical Assessment (SPA), Science Task	30%
Semestral Assessments (SA)	SA1 : 30% SA2 : 40%
Total	100%

B. Topics

Term 1	Diversity (Ch 1 to 3)	- Classification: Living & non-living things - Plants - Animals
Term 2	Diversity (Ch 4 to 5)	- Fungi and bacteria - Exploring materials
	Systems (Ch 1)	- Your amazing body as a system (page 2 - 7)
Term 3	Systems (Ch 1 to 2)	- Your amazing body as a system (page 8 - 14) - Plants and their parts - Magnets and their characteristics (page 2 - 4)
Term 4	Interactions (Ch 1 to 2)	- Magnets and their characteristics (page 5 - 11) - Making magnets

C. Scope of Class Tests and Examinations

	Term 1	Term 2	Term 3	Term 4
P3 Topics	Class Test 1	SA1 (30%)	Class Test 2	SA2 (40%)
1	Diversity (Ch 1 to 2) - Classification: Living & non-living things - Plants	✓	✓	✓
2	Diversity (Ch 3 to 5) - Animals - Fungi and bacteria - Exploring materials	✓	✓	✓
3	Diversity (Ch 5)	✓	✓	✓
4	Systems (Ch 1 to 2) - Your amazing body as a system - Plants and their parts	✓	✓	✓
5	Interactions (Ch 1 to 2) - Magnets and their characteristics - Making magnets			✓

D. Class Tests

- Total marks for each test: 30
- Format of test
 - 9 multiple-choice questions (2 marks each)
 - 3 to 4 open-ended questions (2 to 4 marks each)
 - Duration of test: 30 min

E. P3 Science Practical Assessment (SPA)

- Date: Term 3
- Total marks: 10
- Duration: About 20 min (during curriculum hours)
- More details will be given at a later date.

F. Science Task

- Date: Term 2
- Total marks: 10
- Duration: 30 min
- More details will be given at a later date.

G. Semestral Assessments 1 & 2

- Weighting SA1: 30%, SA2: 40%
- Total marks for each exam: SA1- 60 marks, SA2 – 80 marks
- Duration of exam: 1 hour 30 min
- Format for exam paper is as follows:
The examinations consists of one written paper comprising two booklets, Booklets A & B each.

Booklet	Item Type	Number of questions	Number of marks per question	Marks
SA1				
A	Multiple-choice	18	2	36
B	Open-ended	8	2,3 or 4	24
		Total		60
SA2				
A	Multiple-choice	24	2	48
B	Open-ended	10	2,3 or 4	32
		Total		80

** Modifications to the date and scope of the topics/test/exam, if any, will be made known to students.

2016年三年级高级华文年中 / 年终考试
试卷蓝图

HIGHER CHINESE LANGUAGE 2016
PRIMARY 3 EXAMINATION FORMAT
SA1/SA2

SA1 范围：第一课至第十课
SA2 范围：第一课至第十八课

2016年高级华文科小测验蓝图
三年級
HIGHER CHINESE LANGUAGE 2016
PRIMARY 3 TEST FORMAT

试卷/时间	考查项目	考查方式	题数	分数	比重
试卷一 (40分钟)	作文	自由作答	1	20	15%
	• 看图作文				
试卷二 1小时 15分钟	语文理解与应用		30	45	45%
	一、辨字测验	多项选择	4	4	
	二、词语选择	多项选择	4	4	
	三、句子选择	多项选择	4	4	
	四、完成句子	多项选择	3	3	
	五、阅读理解一	多项选择	3	6	
	六、短文填充	多项选择	3	6	
	七、词语搭配	选择	4	8	
	八、扩展句子	自由作答	2	4	
	九、阅读理解二	自由作答	3	6	
	试卷三 听力理解 (约20分钟)	• 听力理解 (包括2题拼音)	多项选择	10	10
试卷四 口试 (约10分钟)	• 短文朗读	朗读	1	10	30%
	• 看图说话 • 根据图画简单会话	描述图意	1	20	
总共					100%

学段 Term	考查项目 Test Format
第一学段 Term 1	听力测验 小测验 (一) 可考查的项目： • 看汉字选拼音 • 辨字测验 • 词语搭配 • 句子选择 • 短文填充 • 完成句子 • 组词成句 • 扩展句子
第二学段 Term 2	SA1 年中考试 项目：请参考 SA 出题蓝图
第三学段 Term 3	小测验 2 可考查的项目： • 看汉字选拼音 • 辨字测验 • 词语选择 • 句子选择 • 完成句子 • 组词成句 • 短文填充 • 扩展句子
第四学段 Term 4	展示与报告 SA2 年终考试 项目：请参考 SA 出题蓝图

- * 以上的进度和小测验范围仅供参考。
- * 考查前一周，老师会通知学生有关考查的具体详情。
- * 所有小测验项目都会在平时练习过。
- * 老师会在第二学段开始指导学生如何进行展示与报告的作业。

2016 年高级华文科全年进度
三年級

HIGHER CHINESE LANGUAGE Scheme of Work 2016
PRIMARY 3

第一學段 Term 1	第二學段 Term 2	第三學段 Term 3	第四學段 Term 4
課文： 第一課至第五課	課文： 第六課至 第十課	課文： 第十一課至 第十五課	課文： 第十六課至 第十八課