



世界红卍字会新加坡总主会主办  
THE WORLD RED SWASTIKA SOCIETY  
(SINGAPORE ADMINISTRATION CENTRE)

## 卍慈学校 RED SWASTIKA SCHOOL

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21 January 2016

Dear Parents/Guardian

### 2016 Holistic Assessment Plan for Primary 1

1. We wish to take this opportunity to thank you for your attendance at the Parents' Conference.
2. In line with the Primary Education Review & Implementation (PERI) recommendations, there will be no semestral examinations for Primary One students. Various modes of bite-sized assessment will be conducted throughout the terms. This form of continuous assessment will provide more regular feedback to support our students' learning and development. We have enclosed in Annex A, a summary of the weighted assessments for the academic subjects as well as the details for the various topics to be tested.
3. You will be receiving holistic reports on your child's/ward's progress in Character Development, Art, Music, Physical Education and Programme for Active Learning (PAL). In addition, you will receive the consolidated results in the Report Book at the end of the year. To better assist your child/ward in his/her character development, you can refer to the student handbook for the behavioural indicators that the teachers would be observing in school. With your assistance at home, we would be able to guide and instill the right habits and values in your child/ward.
4. For the other academic subjects, you would be able to monitor the progress of your child/ward's academic progress via the respective subject files. These files would contain classwork, performance tasks (e.g. Show & Tell) and the regular formative/summative assessments.
5. Students will be informed by their subject teachers of the test dates and these will be recorded in the student handbook at least one week before the test. This arrangement aims to increase students' ownership of learning as learning should be a consistent effort throughout the year.
6. Should your child/ward be unwell and unable to come to school on the day of the test, do allow your child/ward to rest at home. A medical certificate would suffice and the test marks will be pro-rated for your child/ward.
7. For further clarifications, please contact the subject teacher of your child/ward.
8. We trust that the information on assessment and reporting will be useful for you in supporting your child/ward in their holistic learning and development. May we continue to work together in close partnership for the holistic well-being and excellence of your child/ward.
9. Thank you.

Best regards

Mrs Jenny Leong  
Principal

# 2016 Weighted Assessments (P1)

Subjects	Term 1 (0%)	Term 2 (30%)	Term 3 (30%)	Term 4 (40%)
English Language	NA	<ul style="list-style-type: none"> <li>Listening Comprehension Test 1</li> <li>Class Test 1</li> </ul>	<ul style="list-style-type: none"> <li>Listening Comprehension Test 2</li> <li>Reading Aloud &amp; Stimulus-based Conversation</li> <li>Class Test 2</li> </ul>	<ul style="list-style-type: none"> <li>Listening Comprehension Test 3</li> <li>Writing</li> <li>Class Test 3</li> </ul>
Chinese Language	NA	<ul style="list-style-type: none"> <li>Listening Comprehension Test 1</li> <li>Class Test 1</li> <li>Show &amp; Tell</li> </ul>	<ul style="list-style-type: none"> <li>Stimulus-based Conversation</li> <li>Reading Aloud</li> <li>Class Test 2</li> </ul>	<ul style="list-style-type: none"> <li>Listening Comprehension Test 2</li> <li>Oracy Task</li> <li>Class Test 3</li> </ul>
Mathematics	NA	<ul style="list-style-type: none"> <li>Class Test 1</li> <li>Class Test 2</li> </ul>	<ul style="list-style-type: none"> <li>Class Test 3</li> </ul>	<ul style="list-style-type: none"> <li>Review Test</li> </ul>
Total number	NA	7	7	7

**ENGLISH LANGUAGE 2016  
TEST FORMAT**

**LEVEL: PRIMARY 1**

**CLASS TEST 1**

**DURATION: 30 MIN**

AREA	SECTION	ITEM TYPE	NO OF ITEMS	MARKS
Language Use	A	Vocabulary (MCQ) with Pictures	5	5
	B	Grammar (MCQ)	5	5
	C	Editing (Punctuation & Spelling)	5	5
	D	Word Order	3	3
	E	Sentence Combining	2	2
<b>TOTAL</b>			<b>20</b>	<b>20</b>

**CLASS TEST 2**

**DURATION: 30 MIN**

AREA	SECTION	ITEM TYPE	NO OF ITEMS	MARKS
Language Use	A	Grammar (MCQ)	5	5
	B	Vocabulary (with helping words)	5	5
	C	Grammar Cloze (with helping words)	5	5
	D	Word Order	3	3
	E	Sentence Combining	2	2
<b>TOTAL</b>			<b>20</b>	<b>20</b>

**CLASS TEST 3**

**DURATION: 40 MIN**

AREA	SECTION	ITEM TYPE	NO OF ITEMS	MARKS
Language Use	A	Vocabulary (MCQ)	5	5
	B	Grammar (MCQ)	3	3
	C	Sentence Combining	2	2
	D	Grammar Cloze (without helping words)	4	4
Comprehension	E	Comprehension (a variety of items)	Up to 6	6
<b>TOTAL</b>			<b>Up to 20</b>	<b>20</b>

**Mathematics 2016  
Primary 1**

**Assessment Modes**

Modes	Weighting (%)
Class Test 1	15
Class Test 2	15
Class Test 3	30
Review Test	40
<b>Total</b>	<b>100</b>

**EXAMINATION FORMAT  
(Class Tests)**

**Duration of Paper**

The time allocation for the paper is 40 minutes.

**Format of Paper**

The examination consists of one written paper.

Item Type
Multiple-Choice Question
Short-Answer Question
Structured / Long- Answer Question
<b>Total</b>

**EXAMINATION FORMAT  
(Review Tests)**

**Duration of Paper**

The time allocation for the paper is 1 hour.

**Format of Paper**

The examination consists of one written paper.

Item Type
Multiple-Choice Question
Short-Answer Question
Structured / Long- Answer Question
<b>Total</b>

**SCHEME OF WORK**

Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none"> <li>• Numbers to 10</li> <li>• Number Bonds</li> <li>• Addition within 10</li> <li>• Subtraction within 10</li> <li>• Shapes and Patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Ordinal Numbers and Positions</li> <li>• Numbers to 20</li> <li>• Addition and Subtraction within 20</li> <li>• Length</li> <li>• Numbers to 40</li> </ul>	<ul style="list-style-type: none"> <li>• Addition within 40</li> <li>• Subtraction within 40</li> <li>• Picture Graphs</li> <li>• Multiplication</li> <li>• Division</li> <li>• Time</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers to 100</li> <li>• Addition within 100</li> <li>• Subtraction within 100</li> <li>• Money</li> </ul>

**TOPICS TO BE TESTED**

Term 1	Term 2	Term 3	Term 4
Nil	<ul style="list-style-type: none"> <li>• Class Test 1</li> <li>• Numbers to 10</li> <li>• Number Bonds</li> <li>• Addition within 10</li> <li>• Subtraction within 10</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test 3</li> <li>• Length</li> <li>• Numbers to 40</li> <li>• Addition within 40</li> <li>• Subtraction within 40</li> <li>• Picture Graphs</li> </ul>	<ul style="list-style-type: none"> <li>• Review Test</li> <li>• Multiplication</li> <li>• Division</li> <li>• Time</li> <li>• Numbers to 100</li> <li>• Addition within 100</li> <li>• Subtraction within 100</li> </ul>
	<ul style="list-style-type: none"> <li>• Class Test 2</li> <li>• Shapes and Patterns</li> <li>• Ordinal Numbers and Positions</li> <li>• Numbers to 20</li> <li>• Addition and Subtraction within 20</li> </ul>		

**Note:**

1. Modifications to the scope of the test/examination, if any, will be made known to pupils.

2016 年一年级华文科评估计划  
CHINESE LANGUAGE ASSESSMENT PLAN 2016  
PRIMARY 1

2016 年华文科全年进度  
一年级  
CHINESE LANGUAGE Scheme of Work 2016  
PRIMARY 1

学段 Term	测试项目 Test Format
第二学段 Term 2	小测验 1 可考查的项目： ● 看汉字选拼音 ● 看拼音选汉字 ● 看图选拼音 / 汉字 ● 词语选择 ● 词语搭配 ● 教笔画 小小演说家 听力测验
第三学段 Term 3	小测验 2 可考查的项目： ● 看汉字选拼音 ● 看拼音选汉字 ● 辨字测验 ● 词语搭配 ● 短文填充 ● 组词成句 看图会话 朗读短文
第四学段 Term 4	小测验 3 可考查项目： ● 看汉字选拼音 ● 看拼音选汉字 ● 辨字测验 ● 短文填充 ● 组词成句 ● 理解测验 ● 看图写句子 ● 造句 / 扩写句子 口语互动 听力测验

第一学段 Term 1	第二学段 Term 2	第三学段 Term 3	第四学段 Term 4
第 1 课 至 第 5 课	第 6 课 至 第 10 课	第 11 课 至 第 15 课	第 16 课 至 第 19 课

\*以上的测试项目仅供参考。  
\*测验前一周，老师会通知学生有关测验的具体详情。  
\*所有测试项目都会出现在平时的练习中。