



世界红卍字会新加坡总主会主办

THE WORLD RED SWASTIKA SOCIETY  
(SINGAPORE ADMINISTRATION CENTRE)

**卍 慈学校 RED SWASTIKA SCHOOL**

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8 March 2018

Dear Parent/Guardian of Primary 4 Students,

Thank you for your partnership and support for the staff and the students during the term. As we will be stepping into a new cycle of another term, I would like to bring to your attention to the following:

### 1. Travel Plans During the March School Holidays

As the short break comes along, do spend quality time bonding with your child/ward during the March school holidays. Please refer to the attached instructions to declare your travel plans, if any, i.e., 10 Mar to 18 Mar 2018, via McOnline portal at [www.mconline.sg](http://www.mconline.sg) using your child's/ward's account. You may also edit or delete the forms if there is a change of plans.

If you encounter any problem accessing the McOnline portal, please call the helpdesk at 6777 5198 from Mondays to Fridays, 7am-9pm and Saturdays, 7am-2pm.

Please continue to monitor your child's/ward's well-being when school re-opens and inform his/her Form Teacher if he/she is not well and to rest at home after seeking medical advice from a doctor.

### 2. Calendar of Events for Term 2

The following are highlights of the Term 2 events:

EVENT	DATE	REMARKS
<b>TERM 2</b>		
English Fun Week	19 Mar to 23 Mar	Various activities will be organised for all students during curriculum hours throughout the week.
Good Friday	30 Mar	Scheduled Public Holiday
P5 Science Practical Assessment (SPA)	6 Apr	During curriculum hours. More details will be given nearer the date.
*Semestral Assessment (SA) 1 (P3 to P6)	9 Apr to 8 May	A detailed SA 1 Timetable will be sent separately.
International Friendship cum MusArt Day Celebrations	11 Apr	During curriculum hours.
Labour Day	1 May	Scheduled Public Holiday
P6 NAPFA (1.6 km)	14 May	During curriculum hours.
P4 NAPFA (5 items)	15 May	Confirmed details will be given later.
P4 NAPFA (1.6 km)	21 May	
P6 NAPFA (5 items)	22 May	
P1 to P6 Parent-Teacher Meetings	24 May to 25 May	There will be school as usual for P1-P6 on 24 May. There will be no lessons on 25 May for all 6 levels. More details will be given nearer the date.
SAP Scholars Programme	26 May to 15 Jun	More details will be given nearer the date.
P6 Supplementary Classes	28 May to 1 Jun (June Holidays)	Supplementary classes are held in the morning. A detailed timetable will be given nearer the date.

### **3. Primary 4 Subject-based Banding**

Every child/ward is unique, and has different aptitudes, capabilities and talents. Subject-based Banding (Pri) was introduced as a refinement to the streaming process to help each child/ward realise his/her potential, based on his/her strengths and needs. Subject-based Banding (Pri) provides greater flexibility for your child/ward by offering him/her the option of a combination of standard and foundation subjects, depending on his/her strengths. Such a choice will allow your child/ward to focus on and stretch his/her potential in the subjects that he/she is strong in while building up the fundamentals in the subjects that he/she needs more support in.

Please refer to the attached brochure for more information.

### **4. Smart Notification Acknowledgement Console (SNAC) Updates**

We like to thank all parents/guardians who have registered with SNAC. We have attained about 98.0% usage. We will continue to send school letters through SNAC and monitor the effectiveness and workflow efficiency in our information dissemination and communication with our parents/guardians.

We urge those parents who have not downloaded the SNAC application to do so. If you are still experiencing technical problems in uploading or/and registering SNAC, please email our vendor at [snac.support@apptitude.sg](mailto:snac.support@apptitude.sg) for technical support or write to [redswastika@moe.edu.sg](mailto:redswastika@moe.edu.sg) and we will gladly assist you.

### **5. Safety and Health Matters**

I like to reiterate the importance of ensuring the safety of our students during school arrival and dismissal time. For students who walk or cycle to school, please be reminded to take extra precaution when on their way to school. For students who travel by other modes of transport such as by cars, the drop-off point is at the HDB car park next to Gate 5. There is to be no drop-off at Gate 3 at all times.

As a safety measure for students who commute by bicycle, we seek your cooperation in ensuring the following road safety guidelines:

- (a) Check that the bicycle is in good condition always.
- (b) Obey traffic rules at all times.
- (c) Note the following points as highlighted by the Singapore Traffic Police:
  - Always wear protective gear such as a helmet.
  - Always alight at the pedestrian crossing and push your bicycle across.
  - Never ride along expressways.
  - Never ride against the flow of traffic.

Under the Environmental Protection and Management (Vehicular Emissions) Regulations, it is an offence to leave the engine of a motor vehicle running when it is stationary for reasons other than traffic conditions. Errant motorists could be fined up to a maximum of \$5000. Please turn off your car engines while waiting for your child/ward in order to achieve better air quality and safeguard public health.

We also seek your assistance to remind your child/ward to practice good hygiene. If your child/ward feel unwell, please take him/her to a doctor to seek medical help and let him/her rest well at home until he/she has fully recovered.

### **6. Cyber Wellness**

MOE's Cyber Wellness education develops our children's instinct to protect themselves and empowers them to take responsibility for their well-being in cyberspace. The focus of Cyber Wellness is about helping students to become responsible digital learners. We believe that Cyber Wellness is an area that parents and we must work together. Parents can partner the school in helping your child/ward to be a positive peer influence online.

Parents can develop in their children the ability to be a positive peer influence online by (i) valuing its importance, (ii) encouraging them to act positively online, (iii) role-modeling positive habits and (iv) guiding them to use technology for good. Please read the parents tip sheet to have a better understanding on how to develop your child/ward to be a positive peer influence online.

Let us work hand-in-hand to develop our children to be a positive peer influence online as we build the next generation to be future-ready and responsible digital learners.

## 7. School Semestral Assessment

The SA1 timetable for P3-P6 will be given separately.

### Unwell Students On Day/s Of School Assessment

If a student is unwell and has a temperature above 37.6°C, he/she will be taken to the general office. The school will contact his/her parent/guardian to take him/her home. Any student who attends school but is supposed to be on medical leave will not be allowed to take his/her assessment/s.

We urge all parents/guardians to co-operate and assist us in this matter. Insisting that the student comes or remains in school when he/she is unwell will expose the other students to the virus he/she has contracted. We urge all parents and students alike to practice social responsibility.

In addition, it is in the **child's/ward's best interest not to be in school when he/she is unwell** as the assessment scores will not be a fair reflection of his/her academic ability since he/she will not be able to focus and be at his/her best.

### Absence During School Assessment Days

Students who are absent will be given the assessment papers as practice and the marks will not be included in the overall marks computation.

The following are only considered as **valid reason/s for absence/s** during assessments:

- Medical reasons supported by a Medical Certificate (MC) from a doctor. MCs from Traditional Chinese Medicine (TCM) practitioners are not accepted unless the TCM clinic is under the purview of a hospital.
- Bereavement of family members. A medical certificate or copy of the death certificate has to be given to the form teacher when the student returns to school to support his/her absence.

All other reasons are to be considered **on a case-by-case basis, subject to the school's approval.**

No marks will be given for any assessment in which a student is absent without a valid reason. This will be taken into account for the computation of the subject and overall total for the year.

## 8. Updating of Personal Particulars

If there is any change to the address, contact number/s and commuter status of your child/ward, please inform his/her Form Teacher with the updated details so that we can also update our records for any immediate contact in times of emergency.

If there is any further clarification, please do not hesitate to contact your child's/ward's Form Teacher or the administrative staff at the General Office.

I wish you and your child/ward a meaningful bonding time during the March school holidays.

Thank you.

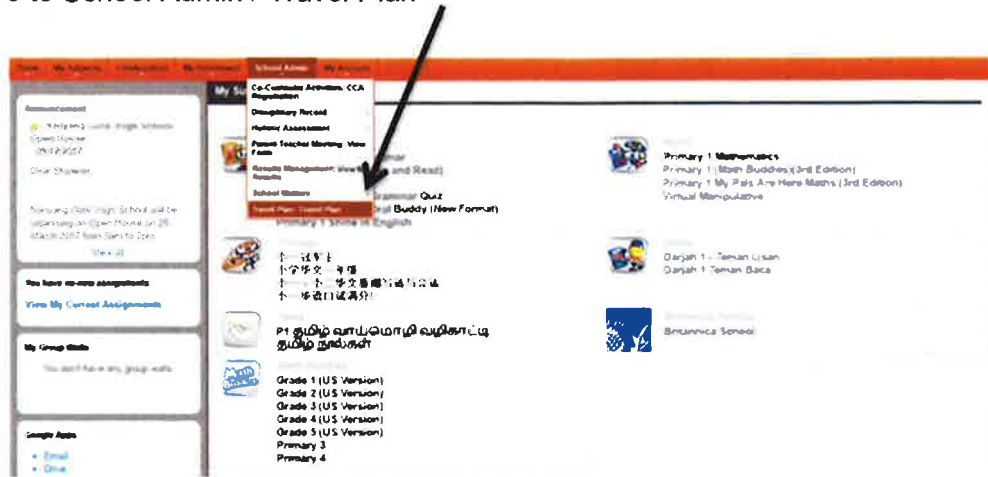
Best regards,



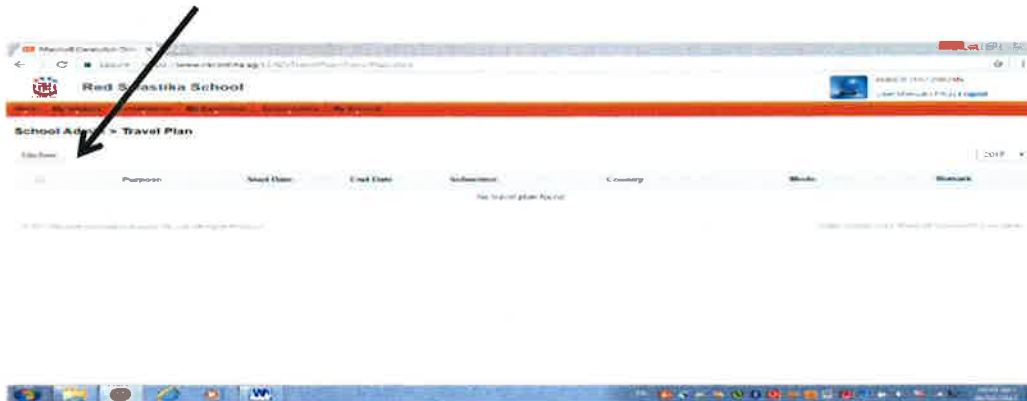
Mrs Jenny Leong  
Principal

## Steps to declare your travel plans via MC Online portal

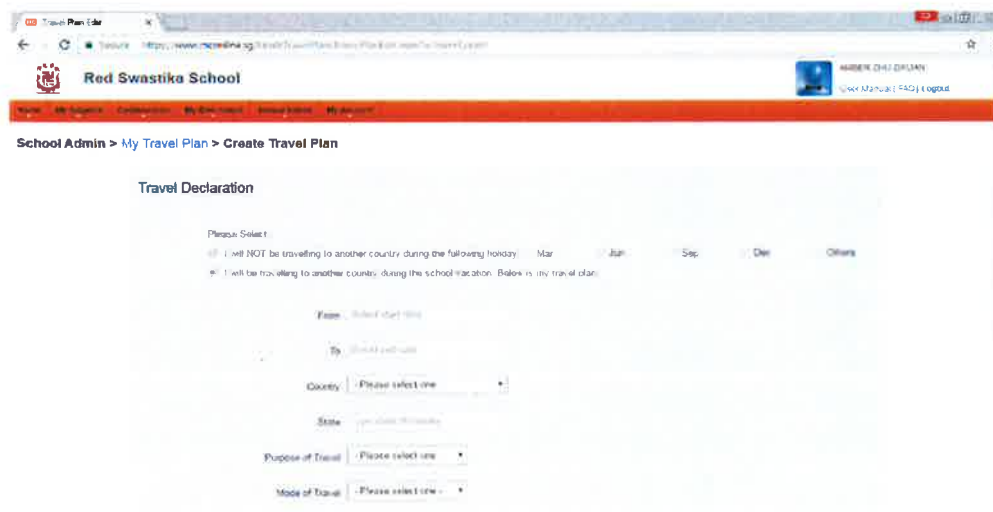
1. Log on to MC Online portal at [www.mconline.sg](http://www.mconline.sg) using your child's/ward's login ID and password.
2. Go to School Admin / Travel Plan



3. Click on Declare



4. Fill in the details and click Save



Catering to Your  
Child's Abilities

# SUBJECT-BASED BANDING

FOR  
PRIMARY  
SCHOOLS

Every child is unique, and has different aptitudes, capabilities and talents. Our schools believe in providing a balanced education that caters to the different abilities of each child so that we can prepare him for life.

Subject-based Banding (Pri) was introduced as a refinement to the streaming process to help each child realise his potential, based on his strengths and needs.

## WHAT IS SUBJECT-BASED BANDING (PRI)?

Subject-based Banding (Pri) provides greater flexibility for your child by offering him the option of a combination of standard and foundation subjects, depending on his strengths. For example, if he excels in English and Mother Tongue but needs more support in Mathematics and Science, he may choose to take the first two subjects at the standard level and the others at the foundation level.

Such a choice will allow your child to focus on and stretch his potential in the subjects that he is strong in while building up the fundamentals in the subjects that he needs more support in.

## SUBJECT-BASED BANDING (PRI) AND SECONDARY SCHOOL ADMISSION: HOW ARE THEY RELATED?

Progression to secondary level depends on your child's PSLE score. The different expectations of standard and foundation subjects will be taken into account when your child's PSLE score is calculated. If he excels in his subjects, he will have the opportunity to pursue higher-level options at secondary school.

Offering subjects at the foundation level is not a disadvantage to your child. It enables him to focus on building up strong fundamentals in these subjects and better prepares him for progression to secondary school.



## WHAT ARE SOME CHOICES AVAILABLE?

If your child (for P4 exam)	Your child may be recommended to take
Passes all 4 subjects and performs very well in Mother Tongue Language	4 standard subjects + Higher Mother Tongue Language
Passes all 4 subjects	4 standard subjects
Passes 3 subjects	4 standard subjects
Passes 2 subjects or less	4 standard subjects; or
	3 standard subjects + 1 other foundation subject; or
	2 standard subjects + 2 other foundation subjects; or
	1 standard subject + 3 other foundation subjects; or
	4 foundation subjects

## HOW DOES SUBJECT-BASED BANDING (PRI) WORK?

@ PRIMARY 4	@ PRIMARY 5	@ PRIMARY 6
<p><b>Student sits for school-based examinations</b></p> <p>School recommends a subject combination based on the student's results.</p> <p>Parents fill up an option form indicating the preferred combination.</p>	<p><b>Student takes subject combination chosen by parents</b></p> <p>English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.</p> <p>Higher Mother Tongue Language is also available.</p> <p>School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.</p>	<p><b>Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.</b></p>

**WE ARE  
ALWAYS  
HERE  
TO HELP**

Schools will help recommend subject combinations, based on your child's needs and abilities.

If you have any questions on Subject-based Banding (Pri), you should approach your child's school for help.

- 🌐 [www.moe.gov.sg/education/primary/subject-based-banding-\(primary\)](http://www.moe.gov.sg/education/primary/subject-based-banding-(primary))
- 📘 [www.facebook.com/moesingapore](https://www.facebook.com/moesingapore)
- ✉ [contact@moe.gov.sg](mailto:contact@moe.gov.sg)
- ☎ 6872 2220



**Ministry of Education  
SINGAPORE**

The information in this brochure is correct as of December 2017.

Produced by Communications and Engagement Group, MOE

## i

### What is Positive Peer Influence?



Positive peer influence is a key principle in MOE's Cyber Wellness Framework which encourages our students to:

- ✓ Be a positive role model online (e.g. share healthy and positive content, harness technology to do good); and
- ✓ Advocate positive online behaviours (e.g. stand up for their peers online, report cases of cyber bullying to a trusted adult/authority, post encouraging remarks on social media).

## ?

### Why is Being a Positive Peer Influence Online Important?



Being a positive peer influence online will help your child to:

- ✓ Exercise empathy and kindness online
- ✓ Develop resilience and moral courage to stand up to negative peer pressure and unhealthy online influences
- ✓ Learn responsibility for words and actions
- ✓ Leave positive digital footprints and establish a good online reputation

## Q

### How can Parents Help?



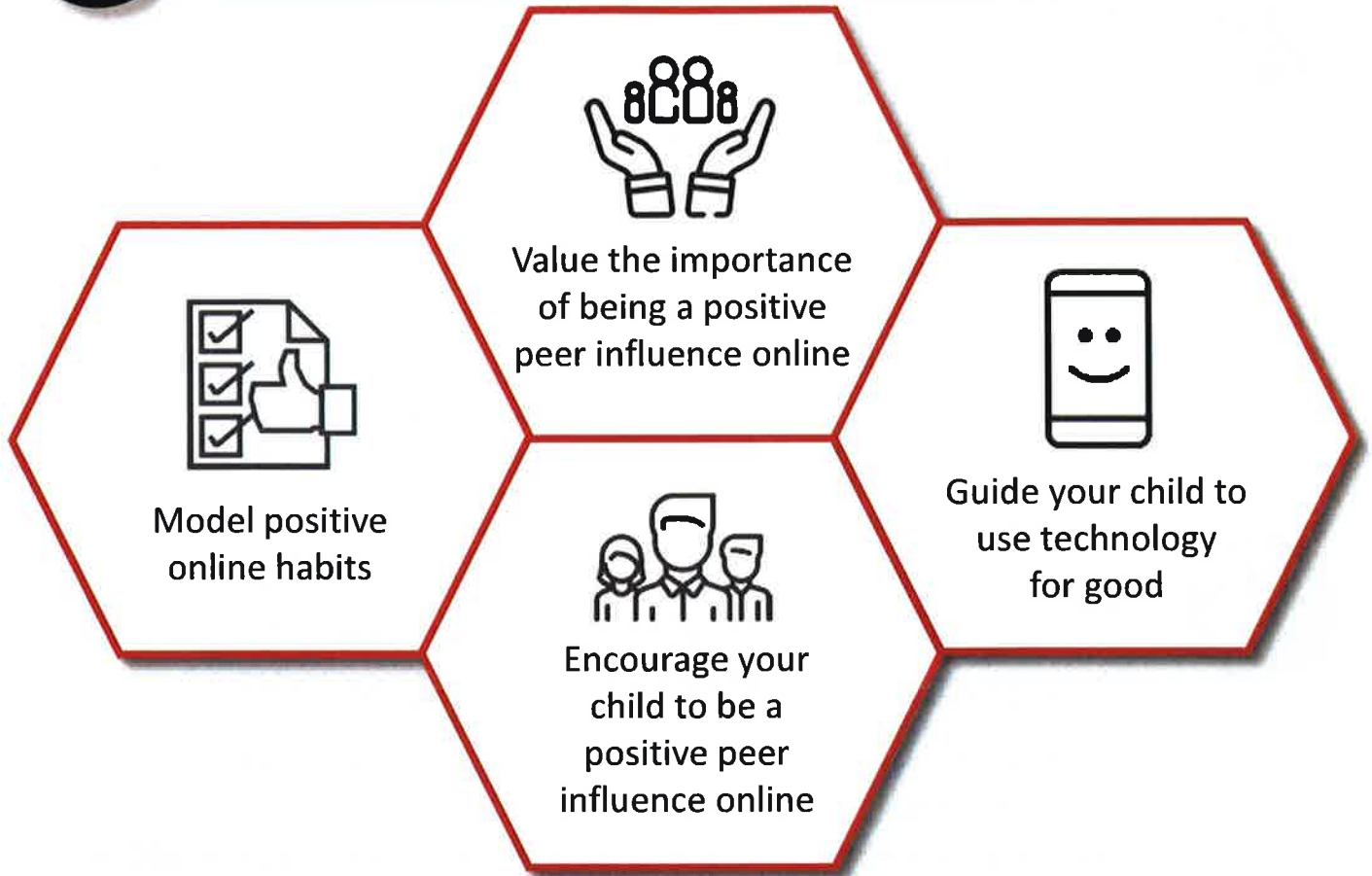
Encourage your child to:

- ✓ Be **S.U.R.E.** before sharing. Check the **S**ource, **U**nderstand the facts, **R**esearch and **E**valuate
- ✓ **T.H.I.N.K.** before posting. Ask: "Is it **T**rue? **H**elpful? **I**nspiring? **N**ecessary? **K**ind?"
- ✓ Be an upstander for friends who are cyber bullied
- ✓ Use technology for good





## Key Messages



## Resources



### Ministry of Education

Check out MOE's Cyber Wellness Portal for up-to-date cyber wellness tips and resources for parents.

[ictconnection.moe.edu.sg/cyber-wellness/for-parents](http://ictconnection.moe.edu.sg/cyber-wellness/for-parents)



### Media Literacy Council

Check out "Media-WISE: A SMART guide for YOUths" for tips on how your children can stay safe and kind online.

[medialiteracycouncil.sg/-/media/MLC/Resources/Pdf/Youth/Media-Wise.pdf](http://medialiteracycouncil.sg/-/media/MLC/Resources/Pdf/Youth/Media-Wise.pdf)



### National Library Board

Pick up some research skills and learn more about the S.U.R.E. method from NLB's eLearn Centre, an e-learning portal for Internet users of all ages.

[nlb.gov.sg/sure/elearn-centre](http://nlb.gov.sg/sure/elearn-centre)