

慈學校



RED SWASTIKA SCHOOL

*Caring Community  
Innovative Leaders*

# Welcome to P2 Parent Conference 02 February 2024



# *Principal's Address*

## 校长致辞

Primary 2  
Parent Conference  
2024



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# Your Journey Together As A Family

MOMMY

DADDY

CHILDREN



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# Our Journey Together As Partners In Education

SCHOOL

PARENTS

CHILDREN



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# Our Journey Together As Partners In Education

ROLE  
MODELLING

SCHOOL

PARENTS

CHILDREN

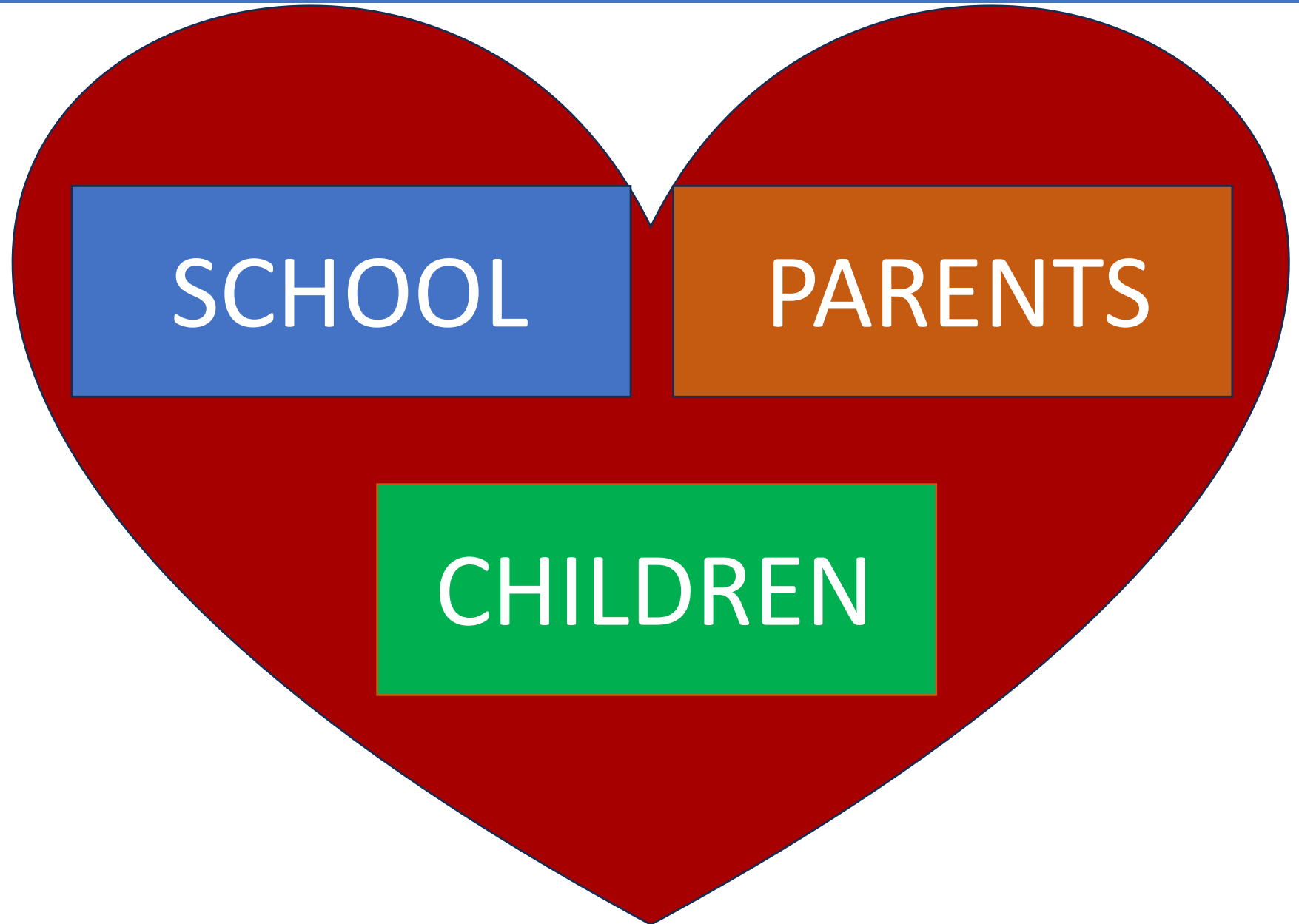


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ROLE  
MODELLING



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# Additional Support For All Students For Mathematics

- **Supplementary Online Resources For all Students**
- **Alignment with MOE Syllabus, accessible anywhere**
- **Free account provided by the school**
- **Not meant to overload the child, but rather to discover more about the child's way of understanding and support them better in their learning.**



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# Well-Being For Our Children ( & Parents) As A Community

- **Adopt a long-term perspective on learning, don't define your child or yourself(parenting) based on examinations.**
- **Continue to develop other interests and passion in them.**
- **Always have conversations that's non-judgmental on their performance, maintain that close connection.**
- **Don't compare them with others. Many students that I have spoken to are stressed over not able to meet the expectations of their parents.**



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# Our Partnership with Parents As A School Community

## Communication

- **Accessibility / Supporting The Child (Needs Based)**
- **Platforms –**
  - **Structured ones – Parent-Teacher Conference**
  - **On-going, based on needs – emails, phonecalls, zoom**
  - **PSG parent chatgroup**
  - **Class Dojo (standardising in 2025)**

**Parents need not wait for the structured session for interaction to take place, parents can partner closely with the teachers throughout the year.**



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# TAKING A LONGER & BROADER VIEW OF OUR EDUCATION SYSTEM

Our Students Have Performed Consistently Well Across All International Benchmark Studies...

## THE STRAITSTIMES

Singapore's Primary 4 pupils are world's best in reading



More than a third of Singapore pupils achieved the highest "advanced" level in the study, which refers to high competency in reading difficult texts. ST PHOTO: GIN TAN

Singapore students top maths, science rankings for second consecutive edition of international study



Singapore students rank top in maths, science and reading in OECD study



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# TAKING A LONGER & BROADER VIEW OF OUR EDUCATION SYSTEM

Since Our Students Are Already Doing So Well...Do We Have Any Concerns?

THE STRAITSTIMES

Singapore's Primary 4 pupils are world's best in reading



PIRLS

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TIMSS

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PISA



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PIRLS

TIMSS



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# TAKING A LONGER & BROADER VIEW OF OUR EDUCATION SYSTEM

Since Our Students Are Already Doing So Well...Do We Have Any Concerns?

## 10 – 15 Years

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# TAKING A LONGER & BROADER VIEW OF OUR EDUCATION SYSTEM

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## 10 – 15 Years

.....Workforce

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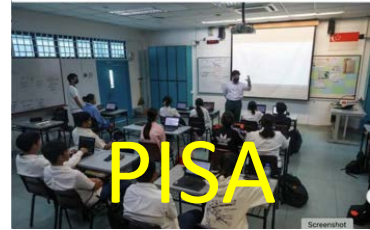


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Since Our Students Are Already Doing So Well...Do We Have Any Concerns?

## 10 – 15 Years

.....Workforce.....Retirement

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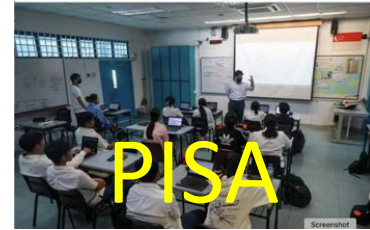


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# TAKING A LONGER & BROADER VIEW OF OUR EDUCATION SYSTEM

Since Our Students Are Already Doing So Well...Do We Have Any Concerns?

10 – 15 Years

40 – 50 Years

.....Workforce.....Retirement

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Singapore students top maths, science rankings for second consecutive edition of international study



Screenshot

Singapore students rank top in maths, science and reading in OECD study



Screenshot



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Since Our Students Are Already Doing So Well...Do We Have Any Concerns?

10 – 15 Years

40 – 50 Years

.....Workforce.....Retirement

What are the skillsets, value-sets and mindsets our children would need for their future?

THE STRAITS TIMES

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# TAKING A LONGER & BROADER VIEW OF OUR EDUCATION SYSTEM

How can Parents and School Co-create A Learning Experience Together ?

10 – 15 Years

40 – 50 Years

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# TAKING A LONGER & BROADER VIEW OF OUR EDUCATION SYSTEM

What Are Some of The Outcomes That We Can Achieve Together As Partners?

Build Character

Values-Driven

Growth Mindset

Life-Long Learning

Broadening The Definition Of Success

Making Our Society A More Inclusive One

Leveraging More On Technology (Cyberwellness)

Holistic Well-Being

Adaptive, Caring, Resilient and Innovative Dispositions

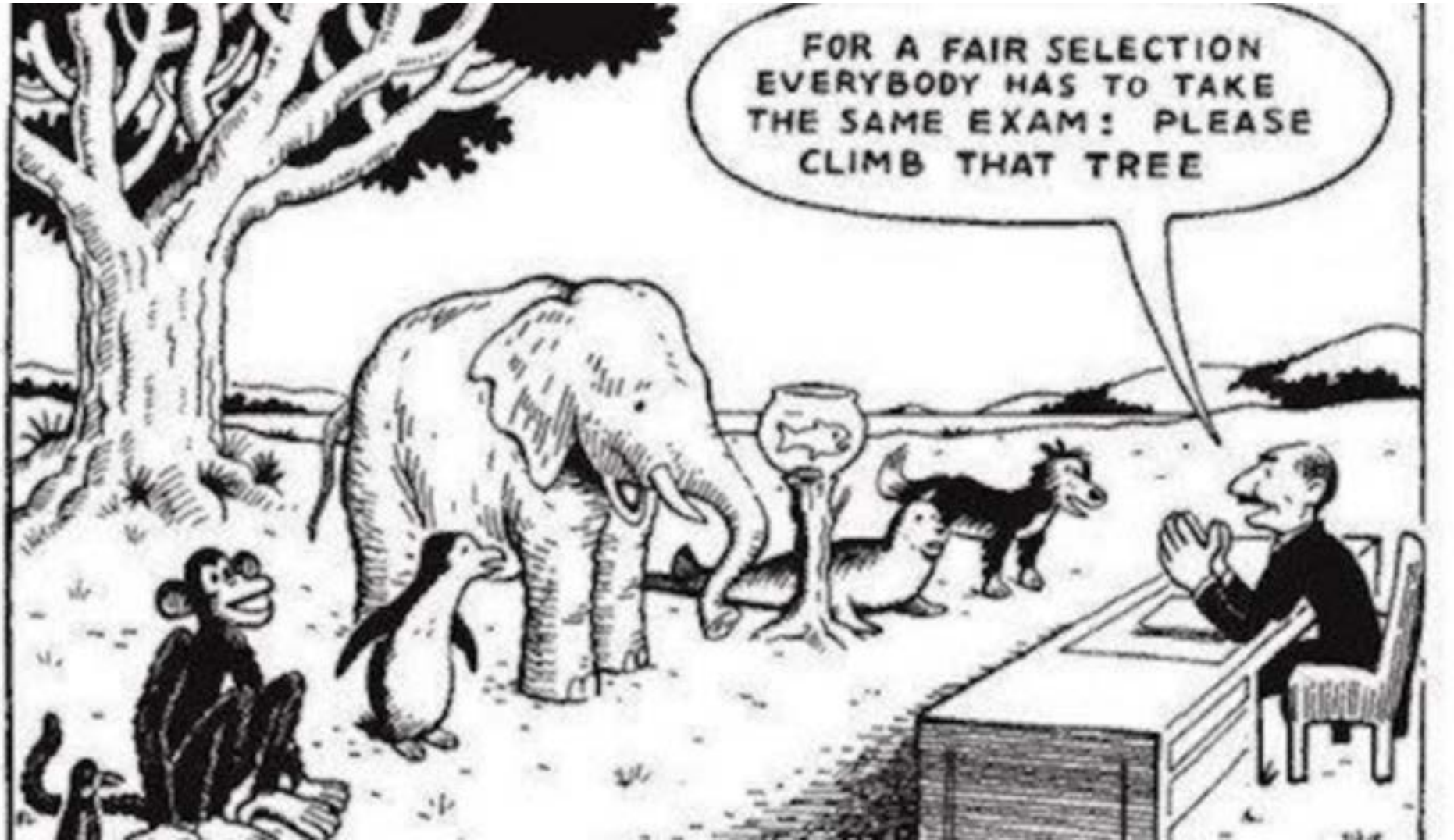
Bilingualism



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# HELPING EVERY CHILD TO DISCOVER HIS/HER UNIQUE STRENGTH



“ Everyone is unique.  
But if you judge  
a fish by its ability  
to climb a tree,  
it will live its whole life  
believing that it is stupid. ”





# HELPING EVERY CHILD TO DISCOVER HIS/HER PATH TOWARDS SUCCESS



## CREATE THE PLOT TWIST

# *Year Head's Address*

*Mrs Carol Tng*



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CULTURE  
OF CARE

# Level Focus for P1 to P6

**Primary 2**

Nurturing learning dispositions and learning to connect with others

**Primary 1**

Instilling good routines and positive dispositions

**Primary 3**

Building positive relationships with others: Respecting and Appreciating others

**Primary 4**

Building collaborative relationships: Working well with others

**Primary 6**

Laying a strong foundation for the teenage years

**Primary 5**

Developing self-management skills and routines



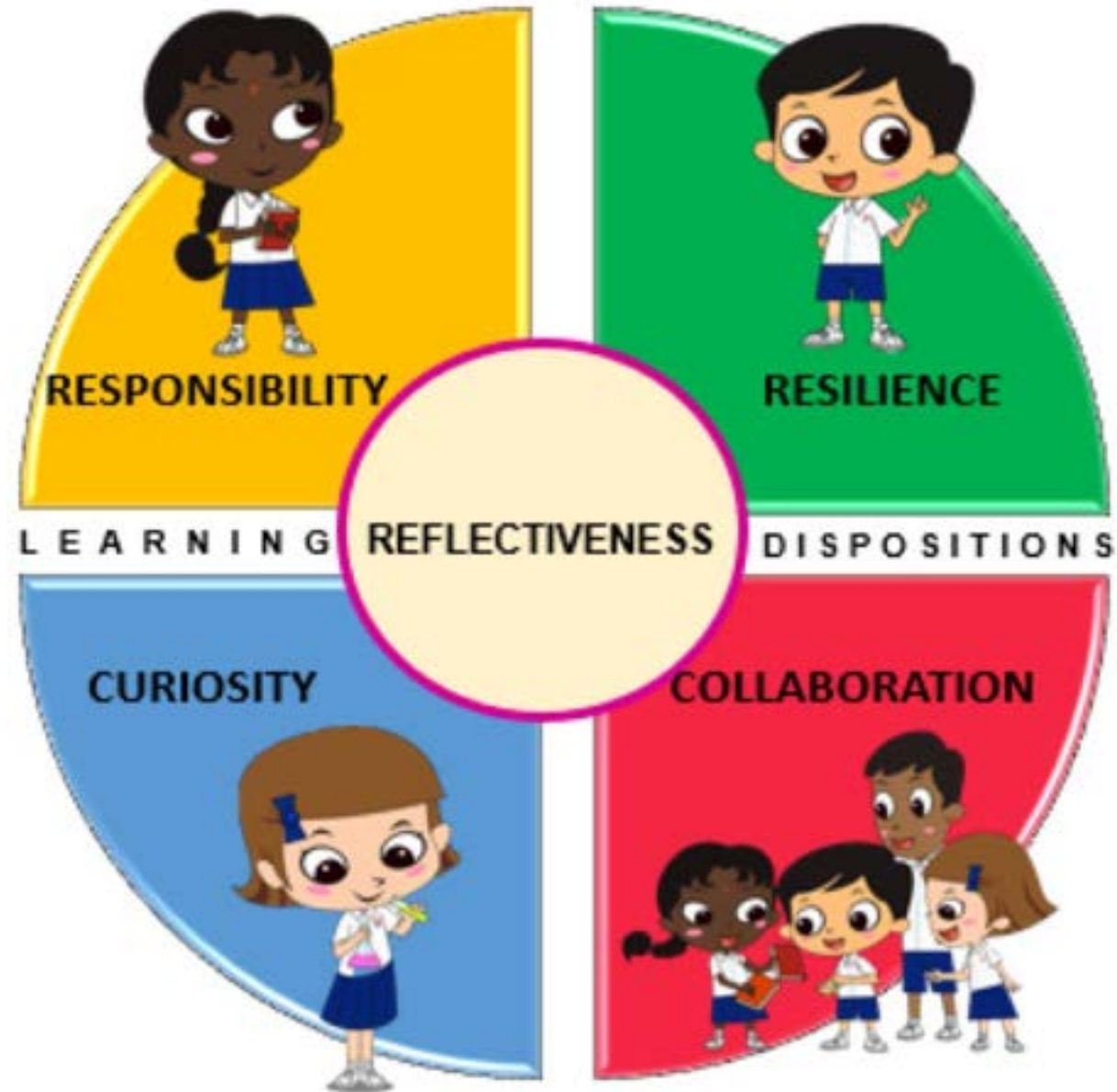
P6 Graduation Gift



P1 Welcome Gift



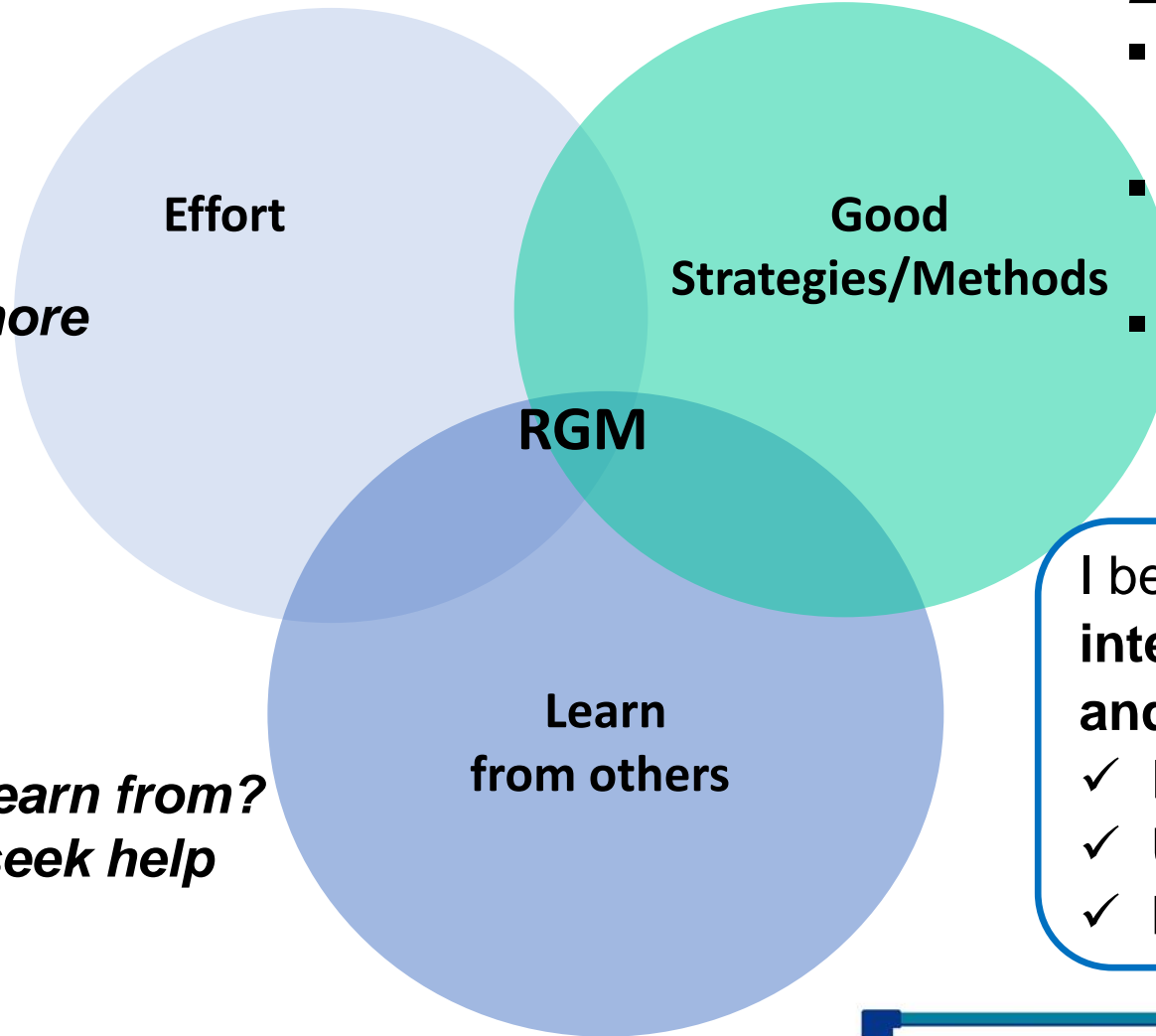
# RSS Learning Dispositions



# WHAT IS RSS GROWTH MINDSET (RGM)?

*E.g.,*

- *Have I put in the effort?*
- *What can I do to make my effort more productive?*



*E.g.,*

- *What can I learn from this experience/mistake?*
- *How will I do it differently the next time?*
- *What other strategies/methods can I try?*

*E.g.,*

- *Who can I learn from?*
- *Who can I seek help from?*

I believe that my **ability and intelligence can be developed and grow over time** if I

- ✓ Put in **Effort**
- ✓ Use **good Strategies/Methods**
- ✓ **Learn from Others**



# Start It Right & End It Right Programme

Term	Focus of each Term	Beginning of each Term	End of each Term
Term 1	Care for Self	<b>Start It Right</b> Programme – <i>to ease transition to the new term</i>	<b>End It Right</b> Programme – <i>to experience joy of learning beyond the usual curriculum subjects</i>
Term 2	Care for family		
Term 3	Care for teachers and friends		
Term 4	Care for community and the world		

# SOCIAL SKILLS TAUGHT AT P1 AND P2



## Being prepared for Class



Place handbook and pencil case on desk at start of lesson

Sit up straight, listen to the teacher, quiet hands

Raise your hand if you want to speak



## Asking for help in school

Asking for help from staff at the General Office

Asking for help from teachers

Asking for help from peers





# Buddy System



- P2 students are given the role of being a buddy to the new P1 students.
- They spent their recesses with the P1 students and took on the role of being a senior to them.



# DID YOU KNOW?

**67% of children aged seven to nine in Singapore use smartphones every day, and are active on social media**

DEVICES USED DAILY BY CHILDREN (%)

	Overall	Aged 7 to 9	Aged 10 to 12	Aged 13 to 16
Smartphone	84	67	85	98
Personal laptop	32	13	30	51
Family laptop	36	44	37	27
Tablet/iPad	52	65	51	40
Others	5	7	5	5

Source: The Straits Times, 7 Feb 2021

Age when they started using social media

Current age/ Starting age	Overall	Age 7 to 9 years old	Age 10 to 12 years old	Age 13 to 16 years old
3 years old or below	9%	17%	6%	4%
4-6 years old	25%	42%	24%	11%
7-9 years old	39%	41%	46%	31%
10-12 years old	22%	NA	24%	40%
13-16 years old	5%	NA	NA	14%

**Parents may not be aware of the online risks**

Parents might not be aware, but...

1 in 3 children has chatted with strangers online

1 in 3 children has been exposed to pornographic materials

1 in 4 children has overshared their personal information

Source: MLC-TOUCH Parent Child Poll Findings, 22 Aug 2023



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# WHAT IS CYBER WELLNESS?

**Cyber Wellness** is about our students being able to navigate the cyber space safely.

- Equipping students with **knowledge and skills** to use the power of Information and Communication Technology (ICT) for positive purposes
- Maintain positive presence in cyberspace and be safe and responsible users of ICT



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# PRI 1 & 2 CYBER WELLNESS CCE (FTGP) LESSONS

During CCE(FTGP)\* lessons, students taught:

## ❖ Basic online safety rules

- Talking to only people you know

## ❖ Importance of a **balanced lifestyle** in exercise, sleep and screen time for health and well-being

## ❖ Protecting Personal Information

- Understand the risks of disclosing personal information



E.g. Lower Primary Lesson on Staying Safe in the Cyberworld

# PRI 1 & 2 CYBER WELLNESS CCE (FTGP) LESSONS

## ❖ Cyber Contacts

- The profiles of strangers online may not be their real identities
- Recognise the dangers of chatting with strangers online

❖ Parents to work on the “**Family Time**” activities in the CCE (FTGP) Journal with your children

❖ Parents to emphasise the different cyber wellness messages at home



E.g. Family Time in the lesson on **Staying Safe in the Cyberworld**

# WHAT ARE THE SCHOOL RULES ON DIGITAL DEVICE USE?

- ❖ Possession of **mobile phones** is **strongly discouraged** and devices must not be turned on while in school.
- ❖ Electronic devices such as electronic games, digital cameras, scanning devices, smart watches, step-trackers etc, are not allowed in school.
- ❖ Please refer to Acceptable Use Policy (pg 15), Discipline Guidelines (pg 16) and Safety Guidelines (pg 18) in the Student Handbook for more information.



**Student Handbook 2024**

# OUR POSITIVE DISCIPLINE APPROACH

## Reflecting on Self as a Three Little

8. Which school values have I not upheld? (self-awareness)

<u>Little Friend</u>	<u>Little Master</u>	<u>Little Teacher</u>
<input type="checkbox"/> Respect	<input type="checkbox"/> Integrity	<input type="checkbox"/> Harmony
<input type="checkbox"/> Harmony	<input type="checkbox"/> Responsibility	<input type="checkbox"/> Generosity
<input type="checkbox"/> Generosity	<input type="checkbox"/> Alertness	<input type="checkbox"/> Responsibility
<input type="checkbox"/> Care	<input type="checkbox"/> Resilience	<input type="checkbox"/> Resilience



### Reflection

*Have I been a Little Friend,  
Little Master or  
Little Teacher?  
How could I have done  
better?*

## Consequences for Actions – 3Rs anchored on Reflection

**Restitution** –  
Making  
amends/Fixing  
the problem

**Reconciliation** –  
Restore  
relationships hurt  
by one's actions

**Reflection**

**Resolution** –  
Prevent the  
problem from  
happening again





# RSS Good Stories (P1 2023)!

## Kyler How, 1 Service

As a **Little Friend**, Kyler shows **care** towards his peers by playing and eating with them during recess. He also shows **respect** to his peers and teachers by greeting them politely and using **kind** words. Kyler is **generous** in sharing his knowledge and **helps his group members without hesitation**. As such, he is well liked by his peers!



**Chan En Qi, Athena, 1 Leadership**  
Athena is always there to **help and teach** her friends. Athena's positive attitude brings joy to her classmates. She **does not give up easily** and always **encourages her classmates** to do their best too.



## Leonard Tay Su Kiat, 1 Respect

Leonard follows rules & displays good behaviour in class. He is **alert** and aware of what is taking place around him. He is **resilient** and **does not give up easily** when faced with challenges.



# OUR POSITIVE DISCIPLINE APPROACH

- Work with the school when managing conflicts among children:
  - Seek assistance from school
  - Allow time for school to conduct the necessary investigation
  - Do not confront students or their parents/guardians



Not handling conflict well could harm kids later on in life



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Father jailed for slapping Primary 3 daughter's 'bully'

Singapore

Man jailed for pushing son's 10-year-old 'bully' in school, causing fracture



STATE COURTS

# Other Key P2 Level Programmes



# Learning for Life Programme (LLP)

## Commitment to Community Service & Eco-Stewardship

### Eco-Stewardship



### Community Service



*Use Your Hands Campaign*



*RSS Gives – RSS Donation Drive*



# 二年级文化课：传统节日故事



## 唐诗朗诵



悯农  
唐·李绅

chú hé rì dāng wǔ  
锄禾日当午，  
hàn dī hé xià tǔ  
汗滴禾下土。  
shuí zhī pán zhōng cān  
谁知盘中餐，  
lǐ lǐ jiē xīn kǔ  
粒粒皆辛苦。

咏鹅  
(唐)骆宾王

gōu gōu gōu,  
曲项向天歌。  
bái máo lǜ shuǐ,  
白毛浮绿水，  
hóng zhǎng bō qīng bō  
红掌拨清波。

宝宝巴士·国学

huí xiāng ǒu shū (其一)  
[唐] 贺知章

shǎo xiǎo lí jiā lǎo dà huí  
少小离家老大回，  
xiāng yīn wú gǎi bìn máo shuāi  
乡音无改鬓毛衰。  
ér tóng xiāng jiàn bù xiāng shí  
儿童相见不相识，  
xiào wèn kè cóng hé chù lái  
笑问客从何处来。

译文：  
年少时离开家乡，到老了才回来。家乡的口音虽然没有改变，但鬓角的头发却已经变白。小孩见了我不认识了，还笑着问：客人是从哪里来的？



寻隐者不遇

sōng xià wèn zhǒng zǐ,  
松下问童子，  
gāo shī cǎi yào qù,  
高师采药去。  
zhǐ zài cǐ shān zhōng,  
只在此山中，  
yún shēn bù zhī chù  
云深不知处。





# CCA Experience



**Wushu**



**Table Tennis**



**Badminton**



**Athletics**



**Robotics Club**



**Basketball**

# Class Allocation @ P3

**Movement from P2 to P3**

**Not  
streamed  
/banded**

✓ **Mixed Abilities in each  
class**

**Re-  
allocation  
of  
Classes**

✓ **More students (from 30 to 40)**

**Offering  
an  
additional  
subject**

✓ **Students will offer Science from P3**



## P2 Ascent



Visiting P3 classrooms

Bonding with new P3 classmates



**C**ommitment to work together to develop your child with positive habits and routines.



**C**ollaboration between teachers and parents to support your child in learning.

Regular **C**ommunication between parents and teachers to ensure consistency in nurturing your child.



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**Thank You!**

