



***Caring Community
Innovative Leaders***

P3 Parent Conference

10 February 2023





Vision:
Caring Community
Innovative Leaders
愿景: 博爱, 创新, 引领



恭

Graciousness

*Respect
Harmony*

宽

Magnanimity

*Generosity
Care*

信

Trustworthiness

*Integrity
Responsibility*

敏

Diligence

*Alertness
Resilience*

Mission:

**To nurture joyful learners with exemplary
character through a caring culture**



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OUR RSS BELIEFS

- Every RSS student is important to us, and we keep our students at the centre of everything we do
- Every RSS student can learn, and we are committed to helping our students discover the joy of learning at every opportunity
- Every RSS student can be a leader, and we must anchor our students strongly in values and positive character traits



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Our Signature Programmes

- Every RSS Student A Leader

Learning
for Life
Programme
(LLP)



- Tinker to Thinker

Applied
Learning
Programme
(ALP)



- 文化育苗，
花开卅慈

Special
Assistance
Plan (SAP)
Programme



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小先生
Little Teacher



小朋友
Little Friend



小主人
Little Master



Our Learning for Life Programme (LLP)

Every RSS Student A Leader



LLP: Every RSS Student A Leader

Character, Innovation, Service (CIS) Framework

Our Applied Learning Programme - Tinkers to Thinkers (T2T)

A child who tinkers is constantly involved in the thinking process. By allowing our students the opportunity to tinker with block-based coding supported with relevant technological trends, we aim to develop in students:

- computational thinking & 21 CC skills;
- raise awareness on how coding and technology can be used in real world situations; and
- even to challenge them to think of solutions to solve real world problems.

Tier 1 –All students

Stage 1 Imagine through PLAY

Students are given the space to explore, be curious and tinker through coding carnival and screen-less hands-on set in P1 & P2



Stage 2 Ignite the PASSION

P3 & P4 students learn the basics of coding and develop awareness of how coding & technology can be applied in real world situations.

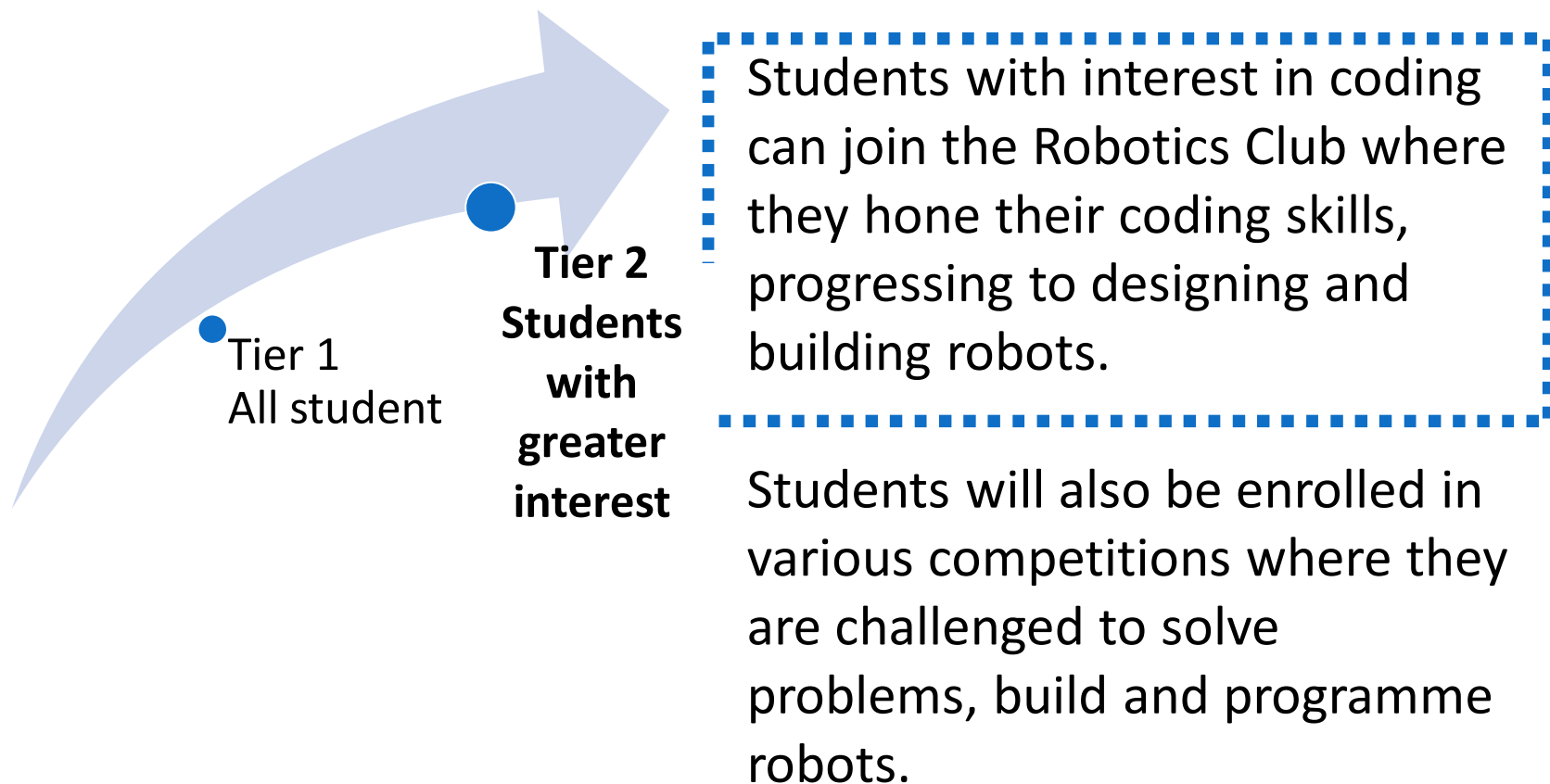
Stage 3 Innovate with PURPOSE

Building on the awareness and knowledge gained earlier, P5 & P6 students apply & extend their learning to generate solutions to solve real life problems.



Our Applied Learning Programme - Tinkers to Thinkers (T2T)

Progressing from providing all students the opportunity to tinker to nurturing students with greater interest.



Special Assistance Plan (SAP) Programme @ RSS 特选辅助计划

花开卍慈
文化育苗



中华文化课程

Chinese Cultural Lessons



驻校中华文化大使

Chinese Language Ambassadors-in-Residence
(CLARs)



国际与文化交流

Overseas Learning Journey

农历新年母语双周活动

Mother Tongue Fortnight



特选周会 SAP Assembly Programme

户外学习体验 Outdoor Education Experience



学段末特选活动 SAP Post-exam activity

跨学科特选活动 Integration of SAP in other subjects



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P1 TO P6 SCHOOL-BASED ENRICHMENT – CHINESE CULTURE PROGRAMME

卍慈学校中华文化课程 《文化育苗，花开卍慈》

一年级：
三小故事



二年级：
传统节日
故事



三年级：
故事王国



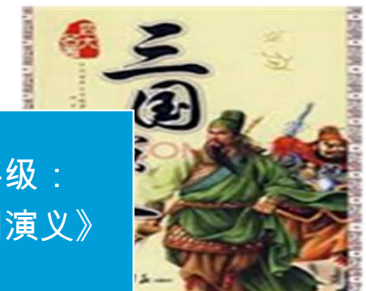
四年级：
《西游记》



五年级：
生活



六年级：
《三国演义》



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三年级文化课：故事王国



毛笔书法课



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Our Yearly Themes

2019

Learn **New** Things
Make **New** Friends
Create **New** Memories

2020

Aspire
Believe
Commit

2021

RSS **Celebrates**
(our 70th Anniversary in 2021)

2022

Learn **Care Lead**

2023

Connect
Collaborate
Create



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小先生
Little Teacher

小朋友
Little Friend

小主人
Little Master

Vice-Principal's Sharing



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Joy of Learning @ RSS



- Happy faces
- Engaging looks
- On task (focused)
- Positive Teacher-student interactions
- Enthusiastic
- Asking questions (being inquisitive)
- Raising of hands
- Teamwork
- Independent learners
- Extension of learning



- Constructive, productive noise
- Meaningful conversations
- Positive encouragement
- Seeking clarifications
- Laughter
- Cheers
- Moment of silence



- Motivated to deepen learning
- Looking forward to more of such learning
- Confident/empowered
- Positive frustration
- Satisfied
- Achievement
- Challenged
- Time passes quickly
- Safe & Non-threatening
- Relaxed
- Energetic

Engaged Learning

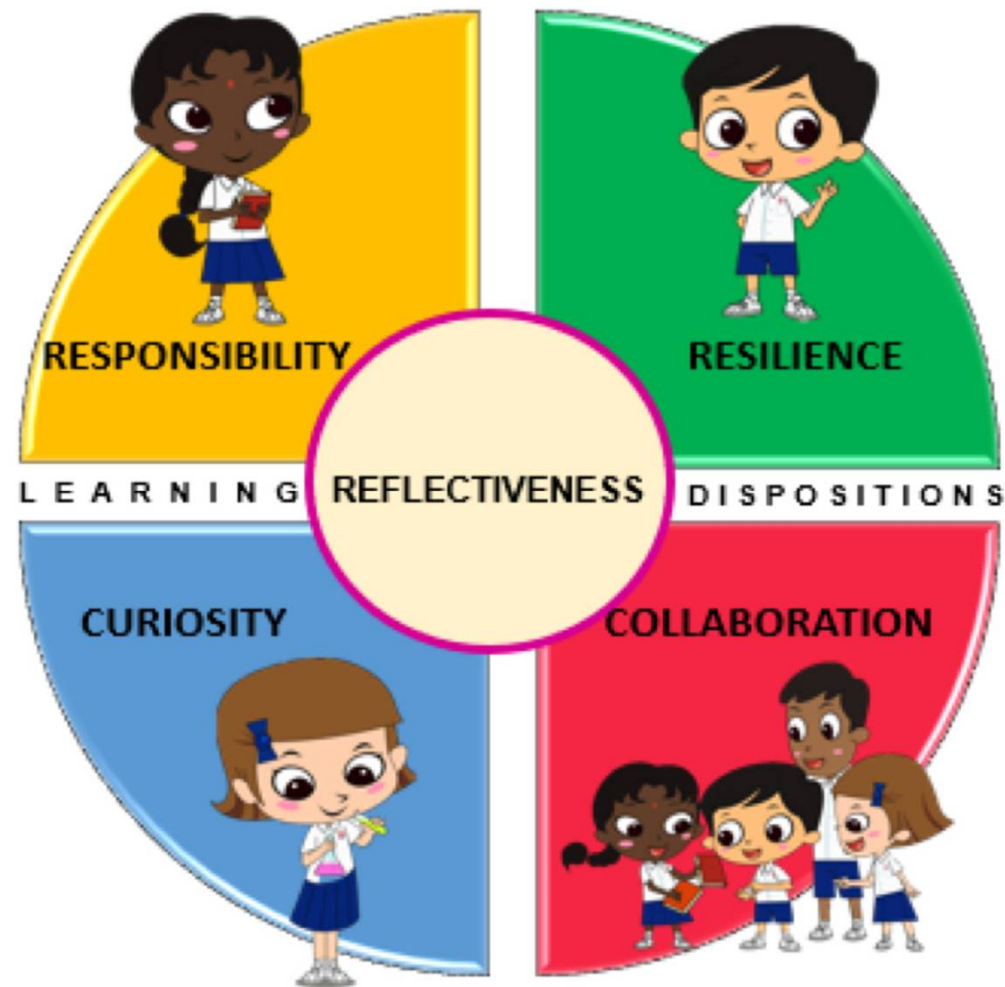


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RSS Learning Dispositions



RSS Learning Dispositions

Learning Disposition	Learning Actions
Responsibility	<ul style="list-style-type: none">• Put in my best to learn, without the need to be reminded• Participate enthusiastically in learning• Put in my best to learn because I enjoy learning and want to become better
Resilience	<ul style="list-style-type: none">• Make the effort to think of and try out solutions even when the work is challenging• Do my best to complete the activities in every assignment• Receptive to feedback given• Want to know what has gone wrong and how to improve in my learning
Curiosity	<ul style="list-style-type: none">• Show excitement and a keen interest in learning• Ask useful questions that are related to the topic to seek clarification• Readily find out more about a topic I am learning• Readily share what I have learnt with others
Collaboration	<ul style="list-style-type: none">• Encourage my peers to work together and learn from one another• Support my peers in their learning by sharing what I know and by guiding them• Encourage my peers to use what they are good at to help others

P3 Assessment Plan for 2023

Level	Term 1	Term 2	Term 3	Term 4
P3	Formative Assessment	Weighted Assessment	Weighted Assessment	Year End Exam

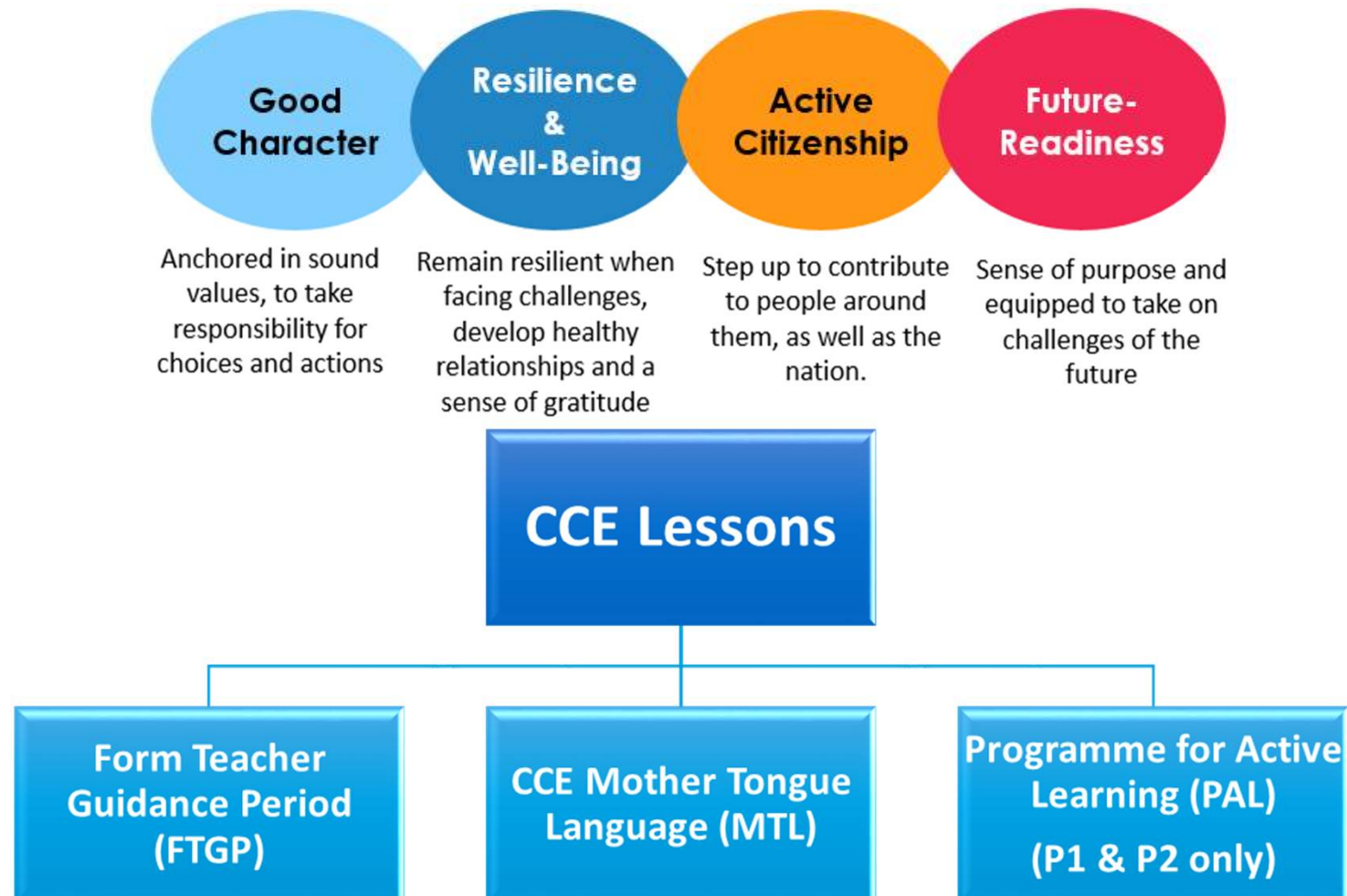


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CHARACTER & CITIZENSHIP EDUCATION (CCE)

Goals of CCE 2021 Curriculum



An Enabling environment for our students to learn and grow

In promoting the **culture of care**, we:

Care for our students;

Affirm the good work of our students and celebrate their successes; build positive
Relationships with our students; and

Educate our students to demonstrate the right values

Student Development Team

Year Heads/
Level
Managers

HOD Student
Mgt &
SH Student
Well-being

HOD CCA &
PE

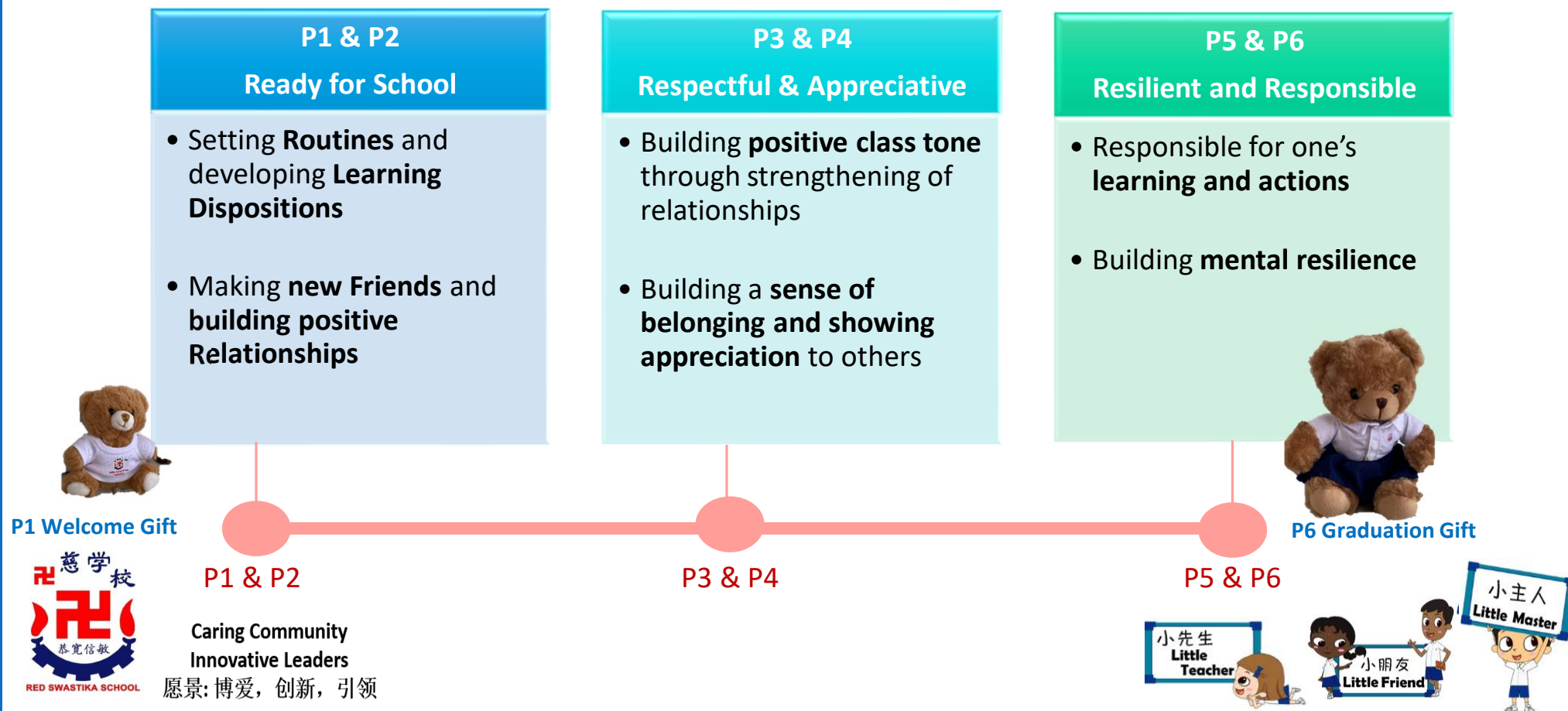
HOD CCE &
SH CCE

SH Student
Leadership

Start It Right & End It Right Programmes in each Term

Focus of each Term			Beginning of each Term	End of each Term
Term 1	恭	Graciousness Respect Harmony	Start It Right Programme – <i>to ease students' transition to the new term</i>	End It Right Programme – <i>to conclude the learning for the term</i>
Term 2	宽	Magnanimity Generosity Care		
Term 3	信	Trustworthiness Integrity Responsibility		
Term 4	敏	Diligence Alertness Resilience		

Level-Focused Student Development Programmes



Our Positive Discipline Approach

Reflecting on Self as a Three Little

8. Which school values have I not upheld? (self-awareness)

Little Friend	Little Master	Little Teacher
<input type="checkbox"/> Respect	<input type="checkbox"/> Integrity	<input type="checkbox"/> Harmony
<input type="checkbox"/> Harmony	<input type="checkbox"/> Responsibility	<input type="checkbox"/> Generosity
<input type="checkbox"/> Generosity	<input type="checkbox"/> Alertness	<input type="checkbox"/> Responsibility
<input type="checkbox"/> Care	<input type="checkbox"/> Resilience	<input type="checkbox"/> Resilience

Reflection

*Have I been a Little Friend,
Little Master or
Little Teacher?
How could I have done
better?*



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Consequences for Actions – 3Rs anchored on reflection

Restitution –
Making
amends/Fixing
the problem

Reconciliation –
Restore
relationships hurt
by one's actions

Reflection

Resolution – Prevent
the problem from
happening again

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Three Littles Mailbox - 'Catch' them Right during Class Appreciates!

Values	Caught [✓]
Respect	
Harmony	
Generosity	
Care	

Please tick the relevant values.

from Primary _____
was caught for exemplifying the
values of a **Little Friend!**

He/ She _____

Positive act caught by: [Your Name] _____




Values	Caught [✓]
Integrity	
Responsibility	
Alertness	
Resilience	

Please tick the relevant values.

from Primary _____
was caught for exemplifying the
values of a **Little Master!**

He/ She _____

Positive act caught by: [Your Name] _____




Values	Caught [✓]
Integrity	
Responsibility	
Alertness	
Resilience	

Please tick the relevant values.

from Primary _____
was caught for exemplifying the
values of a **Little Master!**

He/ She _____

Positive act caught by: [Your Name] _____




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Home-School Partnership

Work with the school to know and support your child

- Regular conversations with your child's teachers
- Check with teachers' preferred mode of communication



Help your child develop good habits

- Create a conducive home environment for your child to enjoy reading and to finish his/her homework by himself/herself
- Encourage your child to live a healthy, balanced life with time for sleep and play

Tips to help our children
succeed in life through
home-school partnership



Help your child relate to others

- Work with teachers to help your child respect differences and resolve disagreements amicably
- Let the school verify the facts in any incident between students.



Help your child manage himself/herself

- Guide your child in managing his/her time
- Encourage your child to help out with household chores



Year Head's Sharing



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Building Positive Teacher-Student Relationship (TSR)



My Letter to my
Teacher' - From
Students



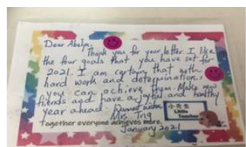
Thank you Cards
- From Students



One to One
Chit-Chat Time



Birthday Cards
- From Teacher



Reply to 'My Letter
to my Teacher'
- From Teachers



Positive
TSR



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Building Positive Student-Student Relationship (SSR)

Tier 2

Student Peer Supporters



Develop Student Peer Supporters in each class to play a proactive role in looking out and providing support for peers in need

Tier 1

Every RSS student, A Little Friend



Develop a supportive mindset in every student through peer bonding, peer helping and peer influencing



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Parent Engagement

Engagement Session	Focus
Parent Conference	<ul style="list-style-type: none">♥ Getting to know the Form Teachers♥ Sharing on Curriculum Matters
Parent-Child-Teacher Conference	<ul style="list-style-type: none">♥ Sharing on child's holistic development
Positive Parenting Programme (Triple P)	<ul style="list-style-type: none">♥ Equip parents with parenting skills to promote their children's psychological, social and emotional competence

Regular Communication with parents via these channels:

- ❖ Emails/ Phone calls
- ❖ Student Handbook
- ❖ Parents Gateway
- ❖ School Website
- ❖ RSS Link (Newsletter)
- ❖ RSS Instagram (https://www.instagram.com/redswastikaschool_official/)

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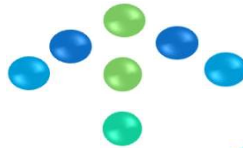
Information about P3



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Transition from P2 to P3



Higher Level of Learning

- ✓ New subject - Science
- ✓ Deepening of concepts for various subjects
- ✓ Taking up a CCA
 - Learning new skills
 - Opportunity to make friends across levels

New Class

- ✓ Bigger class size (from 30 to 40)
- ✓ New teachers
- ✓ New classmates



Gifted Education Programme (GEP) Identification Exercise

- Aims to identify suitable students with high intellectual potential who will benefit from the enriched curriculum provided in the programme.

Stage	Date	Participants	Papers
GEP Screening Exercise	17 Aug 2023 (Thur)	P3 students enrolled in government and government-aided schools	English Language Mathematics
GEP Selection Exercise	17 & 18 Oct 2022(Tue & Wed)	P3 students shortlisted after the GEP Screening Exercise	English Language Mathematics General Ability

- All P3 students are invited to participate.
- Participation is not compulsory.
- More details about the GEP Identification Exercise will be given nearer the dates.



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Co-curricular Activity (CCA)

Learning Outcomes of CCA

Students will develop and demonstrate:

- passion;
- leadership and teamwork;
- friendship and belonging;
- spirit of service to the community;
- knowledge, skills and values related to their choice of CCA; and
- core values, social and emotional competencies and 21st century competencies.

- ❖ CCA is strongly encouraged, not compulsory
- ❖ Physical Sports, Visual & Performing Arts, Clubs & Societies, Uniform Groups CCAs - CCA list is available on the school website
- ❖ Bring CCA attire to change on days of CCA
- ❖ For further enquiries, email Mr Mike Kho, HOD PE/CCA/Aesthetics (covering) at kho_han_koon@schools.gov.sg



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P3 SwimSafer



- The SwimSafer programme will be offered at P4.
- More details will be provided once available.



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Supporting your Child's Transition to P3 using S.A.F.E Tips

SUPPORT

- ♥ Encourage your child to make new friends and explore new learning opportunities (e.g. taking on new roles in class)
- ♥ Ease your child into new routines to cope with the P3 curriculum.
- ♥ Partner with your child's teachers to ease the transition.

FAMILIARISE

- ♥ Find out what Primary 3 is like for students these days. Moderate your expectations according to your child's own strengths and development.
- ♥ Take into consideration your child's interests when choosing CCA.

AFFIRM

- ♥ Praise and affirm your child's efforts when he/she demonstrates good values/social skills/learning dispositions.
- ♥ Recognise small successes. E.g. say *"You've made another new friend in class – well done!", "I see that you are asking relevant questions – good job!"*)

EMPATHISE

- ♥ Acknowledge your child's varying emotions. E.g. *"I understand you feel anxious about your new class."*
- ♥ Encourage your child to share thoughts/feelings about the new class/school experiences.



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Other useful information/reminders



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Ensuring Student Well-being

- **Social responsibility** - If your child is unwell, please advise him/her to stay home and seek medical attention immediately.
- Do allow your child to rest at home for the full duration of the MC.
- For illnesses that are contagious (e.g. HFMD, chicken pox), do inform your child's/ward's Form Teachers as soon as possible and ensure that he/she has fully recovered before returning to school.



Ensuring Student Well-being

Students who have just received a vaccination dose or recovered from COVID-19 infection will be exempted from strenuous physical activities, including recess play, for two weeks from the date of the vaccination / first positive COVID-19 test.

- Teachers-in-charge will also check in with students to verify their vaccination/COVID-19 information before the start of every strenuous physical activity.
- Please inform your child's/ward's form teachers if your child has just received the vaccination dose/recovered from COVID-19 infection. This is to ensure that the information received by the school is accurate. You may update your child's Form Teachers via email.



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Ensuring Student Safety

Road Safety – Use Only Gates 1A, 4 and 5

DO NOT let your child alight outside Gates 1 and 3 (vehicular gates)

Also, please **do not** alight your child along Bedok North Ave 3



Students who come from Bedok Reservoir area /MRT station should enter the school via **Gate 1A**



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Ensuring Student Safety - Road Safety

Please take note of the safety of parents and students

- crossing the carpark, especially near the gantry; and
- boarding/alighting from vehicles.

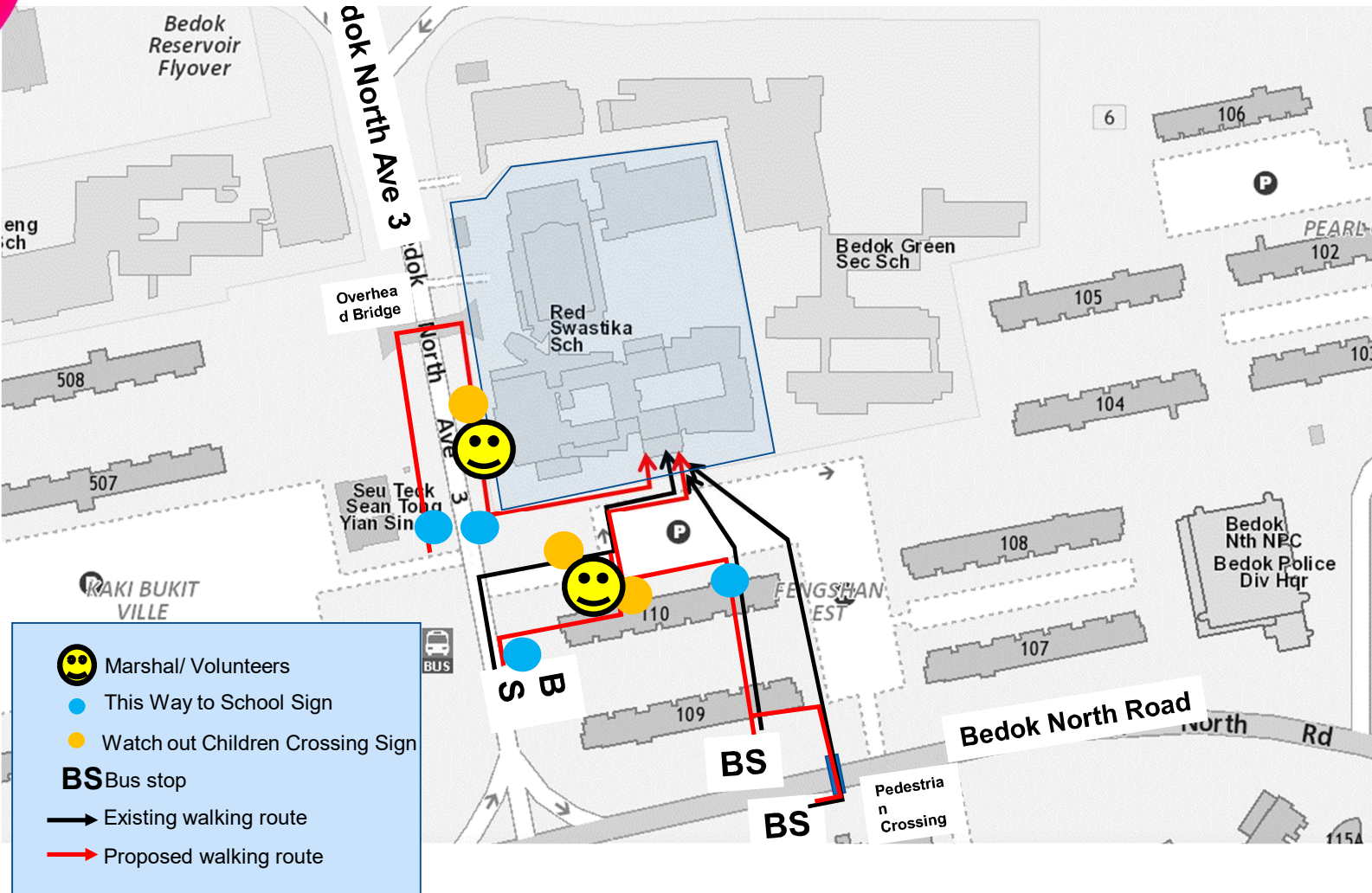
Please:

- Drive patiently and carefully – pay attention and give way to children and others
- **Do not** weave in and out of traffic as it may result in accidents.
- **Do not** obstruct traffic while waiting for your child to board/alight from the vehicle.
- When using the yellow box, please take care not to block cars that are going straight.



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Safe Walking Route to School and going Home from School



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Our School Website

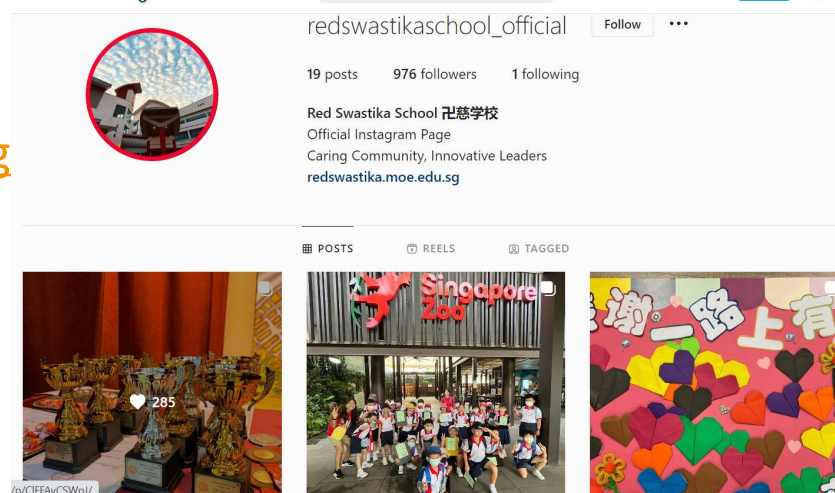
<http://redswastika.moe.edu.sg>



Red Swastika School



Follow RSS on Instagram



https://www.instagram.com/redswastikaschool_official/

认识礼慈 About RSS

Principal's Message
Our History
Our School Crest, Motto, Vision, Mission and Values
RSS Three Littles
Our People
Our Financial and Non-Financial Information
Contact Us

家长 For Parents

Communication
School Hours and School Procedures
School Rules
Health and Safety Matters
Support for Students
School Service Providers
Quick Links
Others

课程 Curriculum

English
Chinese
Mathematics
Science
Aesthetics
Character and Citizenship Education
Co-Curricular Activities
Information and Communications Technology / ALP

合作伙伴 Our Partners

Alumni Association
Parent Support Group
Parent Volunteers
Overseas Partners
School Management Committee





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