



世界红卍字会新加坡总主会主办  
THE WORLD RED SWASTIKA SOCIETY  
(SINGAPORE ADMINISTRATION CENTRE)

卍 慈学校 **RED SWASTIKA SCHOOL**

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19 January 2018

Dear Parents/Guardian,

### **2018 Assessment Plan for Primary 3**

1. We wish to take this opportunity to thank you for your attendance at the Parents' Conference.
2. In line with the Primary Education Review and Implementation (PERI) recommendations, various modes of bite-sized assessment will be conducted throughout the terms. This form of continuous assessment is to provide more regular feedback to support our students' holistic learning and development. In Term 2 and Term 4, there will be Semestral Assessments, i.e., SA1 and SA2 to consolidate their learning for the respective semesters. We have enclosed in Annex A, a summary of the weighted assessment for the academic subjects as well as the details for the various topics to be tested.
3. You will continue to receive holistic reports on your child's/ward's progress in Character Development, Art, Music and Physical Education as per last year. In addition, you will receive the consolidated results at the end of the year in the Report Book. To better assist your child/ward in his/her character development, you may refer to the student handbook for the behavioural indicators that the teachers would be observing in school. With your assistance at home, we would be able to guide and instill the right habits and values in your child/ward.
4. For academic subjects, you would be able to monitor the progress of your child's/ward's academic progress through the respective subject files. These files would contain his/her classwork, performance tasks and the regular formative/summative assessments.
5. Students will be informed by their subject teachers of the test dates and these will be recorded in the student's handbook at least one week before the test. This arrangement aims to increase students' ownership of learning as learning should be a consistent effort throughout the year.
6. If your child/ward is unwell and unable to come to school on the day of the test, your child/ward should rest at home. A medical certificate is necessary and the test marks will be pro-rated for your child/ward.
7. For any further clarification, please contact the subject teacher of your child/ward.
8. We trust that the revised approach to assessment and reporting will be useful for you in supporting your child/ward in their holistic learning and development. We will continue to work together in close partnership for the holistic well-being and excellence of your child/ward.
9. Thank you.

Best regards,

Mrs Jenny Leong  
Principal

# 2018 Weighted Assessments (P3) <sup>Annex A</sup>

Subjects	Term 1 (15%)	Term 2 (30%)	Term 3 (15%)	Term 4 (40%)
<b>English Language</b>	<ul style="list-style-type: none"> <li>• Class Test 1</li> </ul>	<ul style="list-style-type: none"> <li>• SA1               <ul style="list-style-type: none"> <li>➢ Listening Comprehension</li> <li>➢ Writing</li> <li>➢ Reading Aloud &amp; Stimulus-based Conversation</li> <li>➢ Language Paper</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Readers Theatre Presentation - Moo-O (Individual Assessment)</li> <li>• Class Test 2</li> <li>• Class Test 3</li> </ul>	<ul style="list-style-type: none"> <li>• SA2               <ul style="list-style-type: none"> <li>➢ Listening Comprehension</li> <li>➢ Writing</li> <li>➢ Reading Aloud &amp; Stimulus-based Conversation</li> <li>➢ Language Paper</li> </ul> </li> </ul>
<b>Chinese Language</b>	<ul style="list-style-type: none"> <li>• Listening Comprehension Test</li> <li>• Class Test 1</li> </ul>	<ul style="list-style-type: none"> <li>• SA1               <ul style="list-style-type: none"> <li>➢ Listening Comprehension</li> <li>➢ Reading Aloud, Picture Description &amp; Conversation</li> <li>➢ Composition Writing (Paragraph)</li> <li>➢ Language Paper</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Performance Task</li> <li>• Class Test 2</li> </ul>	<ul style="list-style-type: none"> <li>• SA2               <ul style="list-style-type: none"> <li>➢ Listening Comprehension</li> <li>➢ Reading Aloud, Picture Description &amp; Conversation</li> <li>➢ Composition Writing (Paragraph)</li> <li>➢ Language Paper</li> </ul> </li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Class Test 1</li> </ul>	<ul style="list-style-type: none"> <li>• SA1</li> </ul>	<ul style="list-style-type: none"> <li>• Class Test 2</li> <li>• Class Test 3</li> </ul>	<ul style="list-style-type: none"> <li>• SA2</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Class Test 1</li> <li>• Science Task (will be done in T2W2)</li> </ul>	<ul style="list-style-type: none"> <li>• SA1</li> </ul>	<ul style="list-style-type: none"> <li>• Science Practical Assessment (SPA)</li> <li>• Class Test 2</li> </ul>	<ul style="list-style-type: none"> <li>• SA2</li> </ul>
<b>Total number</b>	<b>6</b>	<b>4</b>	<b>9</b>	<b>4</b>

**ASSESSMENT PLAN 2018  
ENGLISH LANGUAGE  
PRIMARY THREE**

**TEST FORMAT**

**CLASS TEST 1**

**DURATION: 30 MIN**

AREA	SECTION	ITEM TYPE	NO OF ITEMS	MARKS
Language Use	A	Vocabulary (MCQ)	5	5
	B	Grammar (MCQ)	5	5
	D	Editing (Spelling & Punctuation)	4	4
	E	Grammar Cloze (with helping words)	4	4
	F	Comprehension Cloze (without helping words)	4	4
Comprehension	C	Visual Text Comprehension (MCQ)	4	8
<b>TOTAL</b>			<b>26</b>	<b>30</b>

**CLASS TEST 2 & 3**

**DURATION: 40 MIN**

AREA	SECTION	ITEM TYPE	NO OF ITEMS	MARKS
Language Use	A	Vocabulary (MCQ)	5	5
	B	Grammar (MCQ)	5	5
	C	Synthesis	2	2
	D	Grammar Cloze (with helping words)	4	4
	E	Comprehension Cloze (without helping words)	4	4
Comprehension	F	Comprehension (a variety of items)	Up to 10	10
<b>TOTAL</b>			<b>Up to 30</b>	<b>30</b>

## EXAMINATION FORMAT (SA1 / SA2)

DURATION: 50 MIN – PAPER 1  
1 HR 15 MIN – PAPER 2

AREA	SECTION	ITEM TYPE	NO OF ITEMS	MARKS	WEIGHTING
Oral	Reading Aloud	Open Ended	1 item	6	16%
	Stimulus-based Conversation	Open Ended	1 item	10	
Listening Comprehension	Picture Matching	MCQ Discrete	2	2	14%
	Sequencing	Open Ended	2	4	
	Note-taking	Open Ended	5	5	
	Listening	MCQ Discrete	3	3	
PAPER 1: Composition	Guided Writing	Open Ended	1	20	20%
<b>TOTAL</b>				<b>50</b>	
PAPER 2: Language Use	A	Vocabulary (MCQ discreet)	6	6	50%
	B	Grammar (MCQ discreet)	8	8	
	D	Grammar Cloze (with helping words)	4	4	
	E	Grammar Cloze (with helping words)	4	4	
	F	Grammar Cloze (with helping words)	4	4	
	G	Editing (Spelling & Punctuation)	2	4	
	H	Synthesis	4	4	
		Comprehension Cloze (without helping words)			
Comprehension	C	Visual Text Comprehension (MCQ discreet)	4	8	
	I	Comprehension (a variety of items)	Up to 8	8	
<b>TOTAL</b>			<b>Up to 44</b>	<b>50</b>	
<b>GRAND TOTAL</b>				<b>100</b>	

**ASSESSMENT PLAN 2018  
MATHEMATICS  
PRIMARY THREE**

**Assessment Modes**

<b>Modes</b>	<b>Weighting (%)</b>
Class Test 1	15
SA1	30
Class Test 2	7.5
Class Test 3	7.5
SA2	40
Total	100

**TEST FORMAT**

**(Class Tests)**

**Duration of Paper**

The time allocation for the paper is 50 minutes.

**Format of Paper**

The examination consists of one written paper.

<b>Item Type</b>
<b>Multiple-Choice Question</b>
<b>Short-Answer Question</b>
<b>Structured / Long- Answer Question</b>
<b>Total</b>



## EXAMINATION FORMAT (SA1/SA2)

### **Duration of Paper**

The time allocation for the paper is 1 hour 45 minutes.

### **Format of Paper**

The examination consists of one written paper.

<b>Item Type</b>	<b>Number of Questions</b>	<b>Number of marks per question</b>	<b>Weighting</b>
<b>Multiple-Choice Question</b>	<b>20</b>	<b>2 marks</b>	<b>40%</b>
<b>Short-Answer Question</b>	<b>20</b>	<b>2 marks</b>	<b>40%</b>
<b>Structured / Long- Answer Question</b>	<b>5</b>	<b>4 marks</b>	<b>20%</b>
<b>Total</b>	<b>45</b>	<b>-</b>	<b>100%</b>

## SCHEME OF WORK

<b>TERM 1</b>	<b>TERM 2</b>	<b>TERM 3</b>	<b>TERM 4</b>
<ul style="list-style-type: none"><li>• Numbers to 10 000</li><li>• Addition within 10 000</li><li>• Subtraction within 10 000</li><li>• Word Problems: Addition and Subtraction</li><li>• Multiplication Tables of 6, 7, 8 and 9</li></ul>	<ul style="list-style-type: none"><li>• Multiplication</li><li>• Division</li><li>• Word Problems involving the four operations</li><li>• Money</li></ul>	<ul style="list-style-type: none"><li>• Length, Mass and Volume</li><li>• Bar Graphs</li><li>• Fractions</li><li>• Time</li></ul>	<ul style="list-style-type: none"><li>• Angles</li><li>• Perpendicular and Parallel Lines</li><li>• Area and Perimeter</li></ul>

## TOPICS TO BE TESTED

Term 1	Term 2	Term 3	Term 4
<p><u>Class Test 1</u></p> <ul style="list-style-type: none"> <li>• Numbers to 10 000</li> <li>• Addition within 10 000</li> <li>• Subtraction within 10 000</li> <li>• Word Problems: Addition and Subtraction</li> </ul>	<p><u>SA1</u></p> <ul style="list-style-type: none"> <li>• Numbers to 10 000</li> <li>• Addition within 10 000</li> <li>• Subtraction within 10 000</li> <li>• Word Problems - Addition and Subtraction</li> <li>• Multiplication Tables of 6, 7, 8 and 9</li> <li>• Multiplication</li> <li>• Division</li> <li>• Word Problems involving the four operations</li> <li>• P1 and P2 Past Year Topics</li> </ul>	<p><u>Class Test 2</u></p> <ul style="list-style-type: none"> <li>• Money</li> <li>• Length, Mass and Volume</li> </ul> <p><u>Class Test 3</u></p> <ul style="list-style-type: none"> <li>• Bar Graphs and Fractions</li> </ul>	<p><u>SA2</u></p> <ul style="list-style-type: none"> <li>• Numbers to 10 000</li> <li>• Addition within 10 000</li> <li>• Subtraction within 10 000</li> <li>• Word Problems: Addition and Subtraction</li> <li>• Multiplication Tables of 6, 7, 8 and 9</li> <li>• Multiplication</li> <li>• Division</li> <li>• Word Problems involving the four operations</li> <li>• Money</li> <li>• Length, Mass and Volume</li> <li>• Bar Graphs</li> <li>• Fractions</li> <li>• Time</li> <li>• Angles</li> <li>• Perpendicular and Parallel Lines</li> <li>• Area and Perimeter</li> <li>• P1 and P2 Past Year Topics</li> </ul>

Note:

1. Modifications to the scope of the test/examination, if any, will be made known to students.

**ASSESSMENT PLAN 2018  
SCIENCE  
PRIMARY THREE**

**A. Assessment Modes**

Modes	Weighting
Continual Assessment (CA): Class tests, Science Practical Assessment (SPA), Science Task	30%
Semestral Assessments (SA)	SA1 : 30% SA2 : 40%
<b>Total</b>	100%

**B. Topics**

	Themes	Topics
<b>Term 1</b>	Diversity (Ch 1 to 3)	- Classification: Living & non-living things - Plants - Animals
<b>Term 2</b>	Diversity (Ch 4 to 5)	- Fungi and bacteria - Exploring materials
	Systems (Ch 1) - after SA1	- Your amazing body as a system (page 2 - 7)
<b>Term 3</b>	Systems (Ch 1 to 2)	- Your amazing body as a system (page 8 - 14) - Plants and their parts
	Interactions (Ch 1)	- Magnets and their characteristics (page 2 - 4)
<b>Term 4</b>	Interactions (Ch 1 to 2)	- Magnets and their characteristics (page 5 - 11) - Making magnets

**C. Scope of Class Tests and Examinations**

		Term 1	Term 2	Term 3	Term 4
	<b>P3 Topics</b>	<b>Class Test 1</b>	<b>SA1 (30%)</b>	<b>Class Test 2</b>	<b>SA2 (40%)</b>
1	Diversity (Ch 1 to 2) - Classification: Living & non-living things - Plants	✓	✓		✓
2.	Diversity (Ch 3 to 5) - Animals - Fungi and bacteria - Exploring materials		✓		✓
3.	Diversity (Ch 5) - Exploring materials		✓	✓	✓
4	Systems (Ch 1 to 2) -Your amazing body as a system - Plants and their parts			✓	✓
5	Interactions (Ch 1 to 2) - Magnets and their characteristics - Making magnets				✓



#### **D. Class Tests**

1. Total marks for each test: 30
2. Format of test
  - 9 multiple-choice questions (2 marks each)
  - 3 to 4 open-ended questions (2, 3, 4 or 5marks each)
  - Duration of test: 30 min

#### **E. P3 Science Practical Assessment (SPA)**

1. Date: Term 3
2. Total marks: 10
3. Duration: About 20 min (during curriculum hours)
4. More details will be given at a later date.

#### **F. Science Task**

1. Date: Term 2
2. Total marks: 10
3. Duration: 30 min
4. More details will be given at a later date.

#### **G. Semestral Assessments 1 & 2**

1. Weighting SA1: 30%, SA2: 40%
2. Total marks for each exam: SA1- 50 marks, SA2 – 60 marks
3. Duration of exam: 1 hour 30 min
4. Format for exam paper is as follows:

The examinations consists of one written paper comprising two booklets, Booklets A & B each.

	<b>Booklet</b>	<b>Item Type</b>	<b>Number of questions</b>	<b>Number of marks per question</b>	<b>Marks</b>
SA1	A	Multiple-choice	15	2	30
	B	Open-ended	6	2,3,4 or 5	20
	Total				50
SA2	A	Multiple-choice	18	2	36
	B	Open-ended	8	2,3,4 or 5	24
	Total				60

\*\* Modifications to the date and scope of the topics/test/exam, if any, will be made known to students.

2018 年三年级高级华文年中 / 年终考试  
试卷蓝图

**ASSESSMENT PLAN 2018  
HIGHER CHINESE LANGUAGE  
PRIMARY 3**

**EXAMINATION FORMAT (SA1/ SA2)**

SA1 范围：第一课至第八课

SA2 范围：第一课至第十六课

试卷 / 时间	考查项目	考查方式	题数	分数	比重
试卷一 (40 分钟)	看图写段 (字数不少于 70)	开放式	1	15	15%
试卷二 1 小时	语文理解与应用		30	45	45%
	一、辨字测验	多项选择	5	5	
	二、词语选择	多项选择	4	4	
	三、看图选词	多项选择 / 填充	4	4	
	四、词语搭配	多项选择 / 填充	5	5	
	五、仿写句子 + 扩写句子	开放式	5	10	
	六、组句成段	多项选择	1	5	
	七、阅读理解一	多项选择	3	6	
	八、阅读理解二	开放式	3	6	
试卷三 听力理解 (约 20 分钟)	听力理解 (包括 2 题听拼音 选音节)	多项选择	10	10	10%
试卷四 口试 (约 10 分钟)	朗读篇章	朗读	1	10	30%
	看图说话	描述图意	1	10	
	会话 (与图片相关)	对话	1	10	
总共					100%

\* 此试题蓝图根据教育部 2017 年最新修订的三年级设题指引

2018 年高级华文科考查蓝图  
三年级

**TEST FORMAT**

学段 Term	考查项目 Test Format
第二学段 Term 1	<p>听力测验 小测验（一）</p> <p>可考查的项目：</p> <ul style="list-style-type: none"> <li style="display: inline-block; width: 45%;">● 看汉字选拼音</li> <li style="display: inline-block; width: 45%;">● 短文填充</li> <li style="display: inline-block; width: 45%;">● 辨字测验</li> <li style="display: inline-block; width: 45%;">● 组词成句</li> <li style="display: inline-block; width: 45%;">● 词语搭配</li> <li style="display: inline-block; width: 45%;">● 扩展句子</li> <li style="display: inline-block; width: 45%;">● 阅读理解</li> </ul>
第二学段 Term 2	<p>SA1 年中考试</p> <p>项目： 请参考 SA 出题蓝图</p>
第三学段 Term 3	<p>口头报告 小测验（二）</p> <p>可考查的项目：</p> <ul style="list-style-type: none"> <li style="display: inline-block; width: 45%;">● 看汉字选拼音</li> <li style="display: inline-block; width: 45%;">● 组词成句</li> <li style="display: inline-block; width: 45%;">● 辨字测验</li> <li style="display: inline-block; width: 45%;">● 短文填充</li> <li style="display: inline-block; width: 45%;">● 词语选择</li> <li style="display: inline-block; width: 45%;">● 扩展句子 / 仿写句子</li> <li style="display: inline-block; width: 45%;">● 阅读理解</li> </ul>
第四学段 Term 4	<p>SA2 年终考试</p> <p>项目： 请参考 SA 出题蓝图</p>

\*以上的进度和考查范围仅供参考。

\*考查前一周，老师会通知学生有关考查的具体详情。

\*所有考查项目都会出现在平时的练习里。

\*老师会在第二学段开始指导学生如何进行展示与报告的作业。

2018 年高级华文科全年进度  
三年级

**SCHEME OF WORK**

第一学段 Term 1	第二学段 Term 2	第三学段 Term 3	第四学段 Term 4
课文： 第一课至第五课	课文： 第六课至 第九课	课文： 第十课至 第十四课	课文： 第十五课至 第十七课