



世界红卍字会新加坡总主会主办
THE WORLD RED SWASTIKA SOCIETY
(SINGAPORE ADMINISTRATION CENTRE)

卍 慈学校 **RED SWASTIKA SCHOOL**

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Dear Parent/Guardian,

2018 Holistic Assessment Plan for Primary 1

1. In line with the Primary Education Review and Implementation (PERI) recommendations, there will be no semestral examination for Primary One students. Various modes of bite-sized assessment will be conducted throughout the four terms. This form of continuous assessment is to provide regular feedback to support our students' holistic learning and development. We have enclosed in Annex A, a summary of the weighted assessments for the academic subjects as well as the details for the various topics to be tested.
2. You will be receiving holistic reports on your child's/ward's progress in Character Development, Art, Music, Physical Education and Programme for Active Learning (PAL). In addition, you will receive the consolidated results in the Report Book at the end of the year. To better assist your child/ward in his/her character development, you can refer to the student handbook for the behavioural indicators that the teachers would be observing in school. With your assistance at home, we would be able to guide and instill the right habits and values in your child/ward.
3. For the other academic subjects, you would be able to monitor the progress of your child's/ward's academic progress through the respective subject files. These files would contain his/her classwork, performance tasks (e.g. Show and Tell) and the regular formative/summative assessments.
4. Students will be informed by their subject teachers of the test dates and these will be recorded in the student's handbook at least one week before the test. This arrangement aims to increase students' ownership of learning as it should be a consistent effort throughout the year.
5. If your child/ward is unwell and unable to come to school on the day of the bite-sized assessment, your child/ward should rest at home. A medical certificate is necessary and the assessment marks will be pro-rated for your child/ward.
6. For any further clarification, please contact the subject teacher of your child/ward.
7. We trust that the information on assessment and reporting will be useful for you in supporting your child/ward in their holistic learning and development. We will continue to work together in close partnership for the holistic well-being and excellence of your child/ward.
8. Thank you.

Best regards,

Mrs Jenny Leong
Principal

2018 Weighted Assessments (P1)

Subjects	Term 1 (0%)	Term 2 (30%)	Term 3 (30%)	Term 4 (40%)
English Language	NA	<ul style="list-style-type: none"> Listening Comprehension Test 1 Class Test 1 	<ul style="list-style-type: none"> Listening Comprehension Test 2 Reading Aloud & Stimulus-based Conversation Class Test 2 	<ul style="list-style-type: none"> Listening Comprehension Test 3 Writing Class Test 3
Chinese Language	NA	<ul style="list-style-type: none"> Listening Comprehension Test 1 Class Test 1 Show & Tell 	<ul style="list-style-type: none"> Stimulus-based Conversation Reading Aloud Class Test 2 	<ul style="list-style-type: none"> Listening Comprehension Test 2 Oracy Task Class Test 3
Mathematics	NA	<ul style="list-style-type: none"> Class Test 1 Class Test 2 	<ul style="list-style-type: none"> Class Test 3 	<ul style="list-style-type: none"> Review Test
Total number	NA	7	7	7

ASSESSMENT PLAN 2018
ENGLISH LANGUAGE
PRIMARY ONE

TEST FORMAT

CLASS TEST 1

DURATION: 30 MIN

AREA	SECTION	ITEM TYPE	NO OF ITEMS	MARKS
Language Use	A	Vocabulary (MCQ) with Pictures	5	5
	B	Grammar (MCQ)	5	5
	C	Editing (Spelling & Punctuation)	5	5
	D	Word Order	3	3
	E	Synthesis	2	2
TOTAL			20	20

CLASS TEST 2

DURATION: 30 MIN

AREA	SECTION	ITEM TYPE	NO OF ITEMS	MARKS
Language Use	A	Grammar (MCQ)	5	5
	B	Vocabulary Cloze (with helping words)	5	5
	C	Grammar Cloze (with helping words)	5	5
	D	Word Order	3	3
	E	Synthesis	2	2
TOTAL			20	20

CLASS TEST 3

DURATION: 40 MIN

AREA	SECTION	ITEM TYPE	NO OF ITEMS	MARKS
Language Use	A	Vocabulary (MCQ)	5	5
	B	Grammar (MCQ)	3	3
	C	Synthesis	2	2
	D	Comprehension Cloze (without helping-words)	4	4
Comprehension	E	Comprehension (a variety of items)	Up to 6	6
TOTAL			Up to 20	20

MARKS	NO OF ITEMS	ITEM TYPE	SECTION	AREA
5	5	Grammar (MCQ)	A	Language Use
3	3	Vocabulary Cloze (with helping words)	B	
2	2	Grammar Cloze (with helping words)	C	
4	4	Word Order	D	
2	2	Synthesis	E	
20	20			TOTAL

**ASSESSMENT PLAN 2018
MATHEMATICS
PRIMARY ONE**

Assessment Modes

Modes	Weighting (%)
Class Test 1	15
Class Test 2	15
Class Test 3	30
Review Test	40
Total	100

TEST FORMAT

(Class Tests)

Duration of Paper

The time allocation for the paper is 40 minutes.

Format of Paper

The examination consists of one written paper.

Item Type
Multiple-Choice Question
Short-Answer Question
Structured / Long- Answer Question
Total

TEST FORMAT

(Review Test)

Duration of Paper

The time allocation for the paper is 1 hour.

Format of Paper

The examination consists of one written paper.

Item Type
Multiple-Choice Question
Short-Answer Question
Structured / Long- Answer Question
Total

SCHEME OF WORK

Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none"> • Numbers to 10 • Number Bonds • Addition within 10 • Subtraction within 10 • Shapes and Patterns 	<ul style="list-style-type: none"> • Ordinal Numbers and Positions • Numbers to 20 • Addition and Subtraction within 20 • Length • Numbers to 40 	<ul style="list-style-type: none"> • Addition within 40 • Subtraction within 40 • Picture Graphs • Multiplication • Division • Time 	<ul style="list-style-type: none"> • Numbers to 100 • Addition within 100 • Subtraction within 100 • Money

TOPICS TO BE TESTED

Term 1	Term 2	Term 3	Term 4
Nil	<p><u>Class Test 1</u></p> <ul style="list-style-type: none"> • Numbers to 10 • Number Bonds • Addition within 10 • Subtraction within 10 <p><u>Class Test 2</u></p> <ul style="list-style-type: none"> • Shapes and Patterns • Ordinal Numbers and Positions • Numbers to 20 • Addition and Subtraction within 20 	<p><u>Class Test 3</u></p> <ul style="list-style-type: none"> • Length • Numbers to 40 • Addition within 40 • Subtraction within 40 • Picture Graphs 	<p><u>Review Test</u></p> <ul style="list-style-type: none"> • Multiplication • Division • Time • Numbers to 100 • Addition within 100 • Subtraction within 100

Note:

1. Modifications to the scope of the test/examination, if any, will be made known to students.

2018 年高级华文全年进度
一年级

ASSESSMENT PLAN
HIGHER CHINESE LANGUAGE
PRIMARY 1

SCHEME OF WORK

第一学段 Term 1	第二学段 Term 2	第三学段 Term 3	第四学段 Term 4
第一课 至 第五课	第六课 至 第十课	第十一课 至 第十五课	第十六课 至 第十九课

2018 年高级华文评估计划
一年级

TOPICS TO BE TESTED

学段 Term	考查项目 Test Format
第二学段 Term 2	<p>小小演说家 听力测验</p> <p>小测验 1 可考查的项目：</p> <ul style="list-style-type: none"> ● 看汉字选拼音 ● 看拼音写汉字 ● 看图选拼音 <ul style="list-style-type: none"> ● 找词语，连一连 ● 完成句子
第三学段 Term 3	<p>看图会话 朗读短文</p> <p>小测验 2 可考查的项目：</p> <ul style="list-style-type: none"> ● 看汉字选拼音 ● 看拼音选汉字 ● 辨字测验 <ul style="list-style-type: none"> ● 找词语，连一连 ● 完成句子 ● 看图写句子 ● 阅读理解
第四学段 Term 4	<p>口语互动 听力测验</p> <p>小测验 3 可考查项目：</p> <ul style="list-style-type: none"> ● 看汉字写拼音 ● 看拼音选汉字 ● 辨字测验 ● 短文填空 <ul style="list-style-type: none"> ● 组词成句 ● 完成句子 ● 阅读理解

★以上的测试项目仅供参考。

★小测验前一周，老师会通知学生有关小测验的具体详情。

★所有考查项目的题型将会出现在平时的练习中。